

DEPARTMENT OF MAITHILI

Babasaheb Bhimrao Ambedkar Bihar University
Muzaffarpur



POST GRADUATE PROGRAMME

(Courses of Study)

FOR

M.A. MAITHILI
TWO YEAR (Four Semesters)
Under Semester System
Choice Based Credit System (CBCS)

W.E.F. Academic Session - 2018-20

Rajendra Singh
13.3.19

Head,
Univ. Deptt. of Maithili
P.G. Deptt., Muzaffarpur

DEPARTMENT OF MAITHILI

Babasaheb Bhimrao Ambedkar Bihar University
Muzaffarpur

Courses of Study

for

M.A. MAITHILI, EXAMINATION Under Semester System

Choice Based Credit System (CBCS)

W.E.F Academic Session - 2018-20

The Programme (Courses of Studies) of P.G Maithili will be of two years duration divided into four academic session : M.A Sem- I, M.A Sem- II, M.A Sem- III, M.A Sem- IV, respectively. The Core Course in P.G (Maithili) programme shall consist of sixteen papers. The course structure papers are :-

- (i) Four Compulsory/Core Course Papers in First Semester
- (ii) Five Compulsory/Core Course Papers in Second Semester
- (iii) Five Compulsory/Core Course Papers in Third Semester
- (iv) Four Semester consists of :-
 - (A) One Specialised/elective course paper (Fifteenth Paper)
 - (B) A Project Work (50 marks Dissertation and 50 marks for Viva-Voce) -
(Sixteenth Paper)

The students shall be required to study the different topics as per rules and regulations given in different papers.

1. M.A (Maithili) Semester Course shall consist of four semesters. Each semester shall be 16 to 18 weeks of actual study.
2. The Examinations of master's degree in Humanities (Maithili) subject shall consist of four semesters each of six months.

3. Each academic session shall consist of one semester I & III : from July to December and II & IV from January to June.
4. In addition to 16 core papers, there will be four papers as elective in the M.A. course. Altogether the M.A. Course shall consist of 20 papers spread over four semesters. There shall be five papers in first semester, six papers in second semester, six papers in third semester and three papers in fourth semester carrying 100 marks in each paper. The entire curriculum shall be of 2000 marks taken together. However, the class shall be awarded on the performance of the candidate on 16 papers including 14 CC and two EC papers carrying an aggregate of 1600 marks.
5. In each semester each elective paper shall carry 100 marks. The four elective paper - AEEC-1, AEC/SBC-1, AEEC-2 and one DSE or one GE will be qualifying in nature. A student shall not be considered pass and eligible for award of the final degree unless he/she obtains minimum qualifying marks in these four papers. A complete description of papers is given in table of course structure as follow:

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(S) Dr. Mohinder K
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**Course structure for M.A. PG Department of Maithili
(Choice based credit system for session 2018-20)**

SEMESTER	COURSE/PAPER CODE	NATURE OF COURSE/PAPER	Marks	Marks in CIA	Marks of ESE	PASSING CRITERION	QUALIFYING CRITERION
SEMESTER - I		4 Core Papers and 1 Elective Paper					
SEMESTER - II		5 Core Papers and 1 Elective Paper					
SEMESTER - III		5 Core Papers and 1 Elective Paper					
SEMESTER - IV		2 Core Papers and 1 Elective Paper					
AEDC - 1		Environment and Sustainability & Swachha Bharat Abhiyan Activities	100	50	50	45% in CIA 45% in ESE	Qualifying
Mathai CC-5		भौतिक विज्ञान ग्रन्थालय (Physics Library)	100	50	50	45% in CIA 45% in ESE	Marks decide class/COPA
Mathai CC-6		पद्धति विज्ञान	100	50	50	45% in CIA 45% in ESE	Marks decide class/COPA
Mathai CC-7		सामाजिक विज्ञान	100	50	50	45% in CIA 45% in ESE	Marks decide class/COPA
Mathai CC-8		सामाजिक, प्र०-प्र०विष्ट	100	50	50	45% in CIA 45% in ESE	Marks decide class/COPA
Mathai CC-9		सामाजिक विज्ञान	100	50	50	45% in CIA 45% in ESE	Marks decide class/COPA
ABC-1/SBC - 1		Yogic Sciences	100	50	50	45% in CIA 45% in ESE	Qualifying
Mathai CC-10		वात, प्रकृति	100	50	50	45% in CIA 45% in ESE	Marks decide class/COPA
Mathai CC-11		रुचिर वा श्रेष्ठ	100	50	50	45% in CIA 45% in ESE	Marks decide class/COPA
Mathai CC-12		विष्णु वा वायु	100	50	50	45% in CIA 45% in ESE	Marks decide class/COPA
Mathai CC-13		जल विज्ञान	100	50	50	45% in CIA 45% in ESE	Marks decide class/COPA
Mathai CC-14		वृत्ति विज्ञान	100	50	50	45% in CIA 45% in ESE	Marks decide class/COPA
AEDC-2		Human Values and Professional Ethics & Gender Sensitization	100	50	50	45% in CIA 45% in ESE	Qualifying
Mathai CC-25		(A) वा (B) मे वा उनमें से (A) विद्या एवं अनुशासन विभाग (B) विद्येशी एवं विद्यालयों की	100	50	50	45% in CIA 45% in ESE	Marks decide class/COPA
Mathai CC-26		विद्येशी एवं विद्यालयों की	100	Project 50	Viva-Voce 50	45% in CIA 45% in ESE	Marks decide class/COPA
Generic Elective (GE)		Family Management	100	50	50	45% in CIA 45% in ESE	Qualifying

AEDC - 1 - Ability Enhancement Compulsory Course

ABC / SBC - Ability Enhancement Course/Skill Enhancement Course

AEDC - 2 - Ability Enhancement Compulsory Course

CIA - Continuous Internal Assessment

ESE - End of Semester Examination

CC - Core Course

GE - Generic Elective Course

6. The distribution of papers like theory, practical, field work, project, internship, dissertation etc. with number of credits is specified in the course structure of the subject concerned of the department.
7. The term "credit" means weightage given to a course in relation with the instructional hours assigned to it. One credit will generally consist of ten hours of instruction. The M.A. Arts course shall be of one hundred credits divided as 25 credits in first semester, 30 credits in second semester, 30 credits in third semester and 15 credits in fourth semester. The number of credits for each paper of the Master's degree programme shall be specified in the course structure of the subject concerned.

Structure of the 2 Yr (Four Semesters) Post Graduate Degree Course under CBCS:

The details of credits for individual components and individual courses are given as below:

Semester	No of Courses/ Papers	Credit per Course/ Paper	Total credit	Minimum No. of Learning Hours	No. of Core Courses/ Paper	No. of Elective Courses/ Paper	Code & nature of Elective Courses/ Paper
I	05	05	25	250	4	1	ABCC - 1
SEMESTER BREAK							
II	06	05	30	300	5	1	ABC - 1
SEMESTER BREAK							
III	06	05	30	300	5	1	ABOC - 2
SEMESTER BREAK							
IV	03	05	15	150	0	3	BC - 1* BC - 2* DSE - 1 Or GE - 1
Total	20		100	1000	14	6	

*For Tutorial (T) Project work (P)/Field work (FW)/etc. extra working hour to be added as per requirement and will be decided by the BOCS of the respective subject.

Pay more fee
Date: 18-3-19
Head,
Univ. Dept. of Maths
University, Mumbai

For
Date: 15-3-19
Rajesh
T8-3-19

Indubhar Sh.
18-3-19

8. Evaluation of performance Under Semester System

- (8.1) The performance of a student in each paper will be assessed on the basis of a continuous Internal Assessment (CIA) of 30 marks and the end of semester Examination (ESE) consisting of 70 marks.
- (8.2) The Components of CIA are as follows :
- | | | |
|-------|--|-------------------|
| (i) | Two mid-semester written tests of one hour duration each | = 15 Marks |
| (ii) | Seminar/Quiz | = 05 Marks |
| (iii) | Assignment | = 05 Marks |
| (iv) | Punctuality and conduct | = 05 Marks |
| | Total | = 30 Marks |
- (8.3) The performance of the student in the elective papers ABC and ABCC in each semester addressing the issues of :-
- (i) Skilled Development.
 - (ii) Value, Education and Ethics.
 - (iii) Environment and Sustainability and Gender Sensitization shall be assessed on the basis of a continuous Internal Assessment (CIA) of 50 marks and the End Semester Examination (ESE) consisting of 50 marks.
- (8.4) The components of CIA in these paper shall be as follows :
- | | | |
|-------|--|-------------------|
| (i) | Two mid-semester written tests of one hour duration each | = 10 Marks |
| (ii) | Seminar/Quiz | = 10 Marks |
| (iii) | Assignment | = 15 Marks |
| (iv) | Discharge of Instructional Social Responsibility/
Community Service | = 15 Marks |
| | Total | = 50 Marks |
- (8.5) The concerned teacher of the course/paper shall be responsible for conducting the mid-semester test and other components of the CIA.
- (8.6) The ESE will be written examination of 3 hours duration conducted by the University.
- (8.7) The evaluation of laboratory paper and field work, where applicable will also be based on CIA and end - semester practical examination.
- (8.8) All such examination shall be as per the provisions of examination board and moderation board of the Babasaheb Bhimrao Ambedkar Bihar University.

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Head
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B.J.A. Pura University, Maukbari

*Ram Singh
16/2/19*

*Gurjeet
16/2/19*

*Dinesh
16/2/19*

*Jyotiher H
16/2/19*

- 8.9 Only those student who secures minimum qualifying marks in of 45% in the CIA shall be allowed to fill up the End Semester Examination form.
- 8.10 The marks of CIA in each paper shall be submitted by the Department along with the End Semester Examination form. Failing which the student may not be issued admit card for the examination.

9 Examinations :

9.1 The End-Semester-Examination will be conducted by the University. The Mid Semester examinations and other components of CIA shall be conducted and evaluated by the concerned departments. The practical examinations wherever applicable shall be conducted at the department. The Head of the department will appoint external examiner(s) for practical End Semester Examination with the approval of the University. The mid-semester tests will be conducted and evaluated by the teacher concerned. The answer scripts of the mid-semester tests shall be shown to students by the concerned teacher.

9.2 The End of Semester Examination (ESE) shall be named as follows:

(a) Part (I) – Semester – I Examination

And Semester – II Examination respectively.

(b) Part (II) – Semester – III Examination

And Semester – IV Examination respectively

(c) Syllabus for each paper shall be divided into at least 5 units. Based on this, the question paper pattern for the End Semester Examination shall be divided into three parts A, B, C comprising of objective type question with multiple choice, short answer type questions and long answer type questions respectively as mentioned below:

Part	Nature of question	Number of questions to be asked	Number of questions to be answered	Marks of each question	Total Marks
Part- A	Objective type question with multiple choice	10	10	02	20
Part- B	Short answer type questions	05	04	05	20
Part- C	Long answer type questions	04	03	10	30
Total					70

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B.R.A. Deemed University, M.*

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16/3/19*

Part - A

The objective type questions – All questions to be answered (questions shall be picked up from the whole syllabus, preferably two questions from each unit)

$$10 \times 2 = 20 \text{ marks}$$

Part - B

Five short answer questions – Four questions to be answered (questions shall be picked up from the whole syllabus, preferably one question from each unit)

$$4 \times 5 = 20 \text{ marks}$$

Part - C

Five long answer question – Three questions to be answered. (questions shall be picked up from the whole syllabus, preferably one question from each unit)

$$3 \times 10 = 30 \text{ marks}$$

9.3 The examination of I and III semesters shall be generally held in the month of November-December and that of II and IV semester shall be held in the month of May-June.

9.4 In formulating the entire programme of studies, each department shall be guided by the considerations that at the Postgraduate level, students should be familiar with all the sub-disciplines, trends and paradigms of the subject contributing to the knowledge pool and also the value education and employability factor. Keeping this in view the Department will decide subject based 14 core papers, 2 EC papers and other 4 elective papers.

9.5 Paper Setting: for ESE, 50% examiners will be engaged from outside the university by the parent University as per the provisions of the examination board.

9.6 In subjects, where there is Practical/Project/Field Study/Internship/Dissertation etc. generally not more than 4-5 credits should be allowed for such papers in each semester. The distribution of marks for CIA and ESE for such papers shall be decided by the Board of Courses and Study (BOCS) of the respective subject (with the approval of the University) and details mentioned in the syllabus, 50 marks will be for CIA and 50 marks for ESE.

9.7 All practical papers shall be evaluated by two external examiners. The distribution of CIA marks in practical papers shall be as per the course structure.

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18-3-19

10. Passing of Examinations and Promotions Rules

Promotion Rules

10.1 There shall be no supplementary examination in any of the papers in any semester. (I, II, III and IV)

10.2 The candidates who have been admitted to the First semester of a two year Postgraduate Programme in a session can be placed in the following categories on the basis of their attendance in the Semester.

- (i) Those who have cleared the CIA and attended the required minimum percentage (75%) of attendance of lectures/practical classes separately.
- (ii) Those who have not attended the required minimum percentage of attendance (75%) both in Theory and Practical shall in no case be permitted to appear in the End Semester Examinations.

10.3 After appearing at the Semester Examination, the candidates can be placed in following categories in the context of declaration of the results of the End Semester Examinations (ESE):

- (i) To be declared passed in End Semester Examination in any subject, a candidate must secure atleast 45% marks in each paper separately in CIA, theory and practical, wherever applicable.
- (ii) If a candidate secures 45% marks in atleast three papers in his/her First/Second/Third End Semester Examination, he/she shall be promoted to next higher semester.
- (iii) Candidates shall have to clear their backlog paper(s) in the next end semester examination of that semester whenever it is available.
- (iv) Even if a student is promoted to Fourth Semester, his/her final result will only be declared when he/she has cleared all their backlog papers.
- (v) Final result of M.A. Course shall be published on the basis of candidate's performance in the 16 papers spread over four semesters provided he/she has passed with minimum qualifying marks of 45% in the elective papers of each semester.
- (vi) The final result will be published only after he/she has cleared all the 20 papers securing minimum qualifying marks.
- (vii) Since it is a continuous evaluation programme, student shall be awarded Grade Point (GP) at the end of each semester examination and Cumulative Grade Point (CGP) at the End of Final End Semester Examinations in 10 point scoring system.

*Review the
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*Approved
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18-3-19
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- (viii) There shall be no supplementary examination. A student has to score minimum 45% marks in his CIA. Failing to secure minimum marks he/she shall have to repeat the CIA along with the students of the same semester of the next academic session.
- (ix) If any student fails to secure minimum 45% marks in CIA of any paper, his/her result will be declared as failed in that paper. Student shall have to reappear in that paper in the same semester of next academic session.
- (x) The name of the promoted candidate/candidates will not be included in the merit list of that subject.
- (xi) A promoted candidate, if he has passed in CIA but fails in theory paper/ papers, he/she shall retain his/her CIA score and will reappear in the theory paper only of the semester whenever available. However, if a candidate is declared fail in any End Semester Examination, shall retain nothing and will have to redo the course work of failed semester again and he has to appear again in CIA as-well-as theory paper.

11 Improvement of Result:

If candidate passes in End Semester Examination (ESE), he/she may apply for the improvement of his/her result in maximum of two papers of the fourth semester. He/she can avail this facility only in theory papers. Better of the two results will be treated as final result of candidates in those papers. However, the name of such candidates with improved result will not be included in the merit list.

12 Declaration of Result :

The following grading system shall be used by Teacher/Examination Department:

Letter Grade	Percentage Range	Numerical of Letter Grade	Description of Grade
O	100-91	10	Outstanding
A++	90-81	9	Excellent
A+	80-71	8	Very Good
A	70-61	7	Good
B+	60-51	6	Average
B	50-45	5	Pass
F	Less than 45	Less than 5	Fail

Faculty 15/4/19 Dr. (u)
 Indulalha
 Approved by _____
 Head _____
 Univ. Dept. of M.
 P.U. Deemed University, N.

Reviewing the

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Indulalha

Post Graduate Programme

M.A. (Maithili)

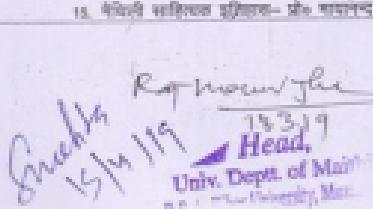
(पोस्ट फ्रिजर्स प्रोग्राम), एमए (मैथिली)

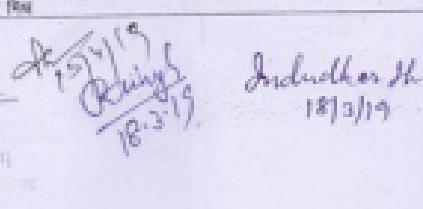
SEMESTER - I

Paper	Paper Code	Subject Type	Topic	Total Marks (ESE+CLA)
Paper - CC-701	MTL 511 CR. Hr 5-50	भौतिक विद्युतिका वित्तीय (भौतिक विद्युति का विवरण)	<p style="text-align: center;">Unit - I</p> <p>1. विद्युत-विद्युतिका विभिन्न विधियाँ, विद्युतिका क्रमांक।</p> <p>2. विद्युत विद्युतिका विद्युत-विद्युत</p> <p>3. विद्युत-विद्युतिका विद्युत-विद्युत विवरण</p> <p>4. विद्युत-विद्युतिका विद्युत-विद्युत विवरण</p> <p>5. विद्युत विद्युत-विद्युत</p> <p style="text-align: center;">Unit - II</p> <p>6. विद्युतिका विद्युतिका विद्युतिका विद्युति</p> <p style="text-align: center;">Unit - III</p> <p>7. विद्युतिका विद्युतिका विद्युतिका विद्युतिका</p> <p style="text-align: center;">Unit - IV</p> <p>विद्युतिका विद्युतिका, विद्युतिका, विद्युतिका विद्युतिका विद्युतिका विद्युतिका</p> <p style="text-align: center;">Unit - V</p> <p>विद्युतिका, विद्युतिका, विद्युतिका, विद्युतिका विद्युतिका विद्युतिका विद्युतिका</p>	70 + 30 = 100

प्रश्नपत्र-

1. भौतिक विद्युतिका विद्युतिका - विद्युतिका विद्युतिका
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Head
 Univ. Dept. of Maithili
 Date: 15/3/19


Dr. Indubhushni
 Date: 15/3/19

Post Graduate Programme

M.A. (Maithili)

(पोस्ट ग्रेजुएट प्रोग्राम), प्रमाणित (मिशनी)

SEMESTER - I

Paper	Paper Code	Subject Type	Topic	Total Marks (ESL+CLA)
Paper - CC - 2	MTL 512 CR Hr 5-50	पाठ-विद्यान	पाठ विद्यान क्षेत्रों, पाठ विद्यान का पाठ सम्बन्ध में विषय Unit - II पाठक कल्पना, पाठक विविधता, पाठक विविधताओं की विवरण Unit - III पाठ-विद्या, पाठ की विवरण, विविध पाठ-विद्याएँ Unit - IV अधिकृत पाठक की विद्या, विविध पाठक विद्याएँ-पाठ Unit - V अधिकृत पाठक- पाठक, अधिकृत, पाठिया का विविध पाठ	70 + 30 = 100

प्रारम्भिक विषय-

1. अधिकृत विविध विद्याएँ- ५० अनुदान
2. पाठक का विवरण- विविध प्रकारों, पाठ
3. विविध पाठक के विवरण- ५० विवरण वा
4. विविध पाठ का विवरण- ५० विवरण वा
5. पाठक विविध प्रकारों- ५० विवरण वा
6. विविध पाठ-विद्याएँ- ५० विवरण पाठ विद्या
7. पाठ विद्यान की विविधता- ५० विवरण पाठ सम्बन्ध
8. विवरण- विविधता
9. पाठ-विद्याएँ- विविधता विवरण
10. विविध पाठ विवरण- ५० विवरण पाठ विवरण विवरण विवरण
11. विविध पाठ : पाठकन का विवरण- ५० विवरण विवरण
12. पाठ विवरण के विविध प्रकारों का विवरण विवरण
13. विविध पाठ की विवरण- ५० विवरण विवरण
14. विविध विवरण : विविध पाठक प्रकृति की विवरण- (५०) विवरण विवरण

15/3/19

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18-2-19

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18-2-19

Post Graduate Programme

M.A. (Maithili)

(पोस्ट ग्रेजुएट प्रोग्राम), एकात्म (सिंगली)

SEMESTER - I

Paper	Paper Code	Subject Type	Topic	Total Marks (ESE+CLC)
Paper - CC - 3	MTL 513 CR. Hr 5-50	आवास्यक वाचन	<p>Unit - I 1. भूमि का सामाजिक अधिकार, भूमि का वित्तीय मान वा वित्तान, भूमि का सामाजिक वा वित्तान वाचन,</p> <p>Unit - II भूमि का सामाजिक अधिकार, भूमि का वाचन वा वित्तान की सामाजिक अधिकार-वित्तान व्यवस्था,</p> <p>Unit - III भूमि का सामाजिक अधिकार-वित्तान 2. अधिकाराओं की विवरण,</p> <p>Unit - IV अधिकाराओं की विवरण वाचन अधिकाराओं का अधिकार-वित्तान अधिकाराओं का विवरण भूमि का सामाजिक वित्तान,</p> <p>Unit - V अधिकाराओं का वाचन वा वित्तान विवरण वा वाचन, वित्तान, सामाजिक-वित्तान वाचन वाचन विवरण,</p>	70 + 30 = 100

प्रभावी दो-

1. भूमि (वित्तीय वा वाचन) - अधिकारा
2. अधिकारा - विवरण

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B.R.A. Bihar University, Muzaffarpur

Dordukheri H.
18/7/19
Raj Singh
P.C.B.
18/7/19

Post Graduate Programme

14.

M.A. (Maithili)

(माईठी भाषा), एग्जॉ (मिहिली)

SEMESTER – I

Paper	Paper Code	Subject Type	Topic	Total Marks (ESE+CJA)
Paper – CC – 4	MTL 514 CR Hr 5-50	प्राचीन	<p align="center">Unit – I</p> <p>1. मिथिली भाषाविक वाक्य एवं विविध सूचनाएँ, विविध कृति-वर्तन, विविध विकल्प-वर्तन, असिक्त, यत्, विविध वाक्य, विविध वाक्य वाक्य, विविध लोकविद्या, विविध व्युत्पत्ति वाक्य एवं विविध व्युत्पत्तिवाक्य।</p> <p align="center">Unit – II</p> <p>2. विविध वाक्यविक वाक्य एवं व्युत्पत्ति विविध वाक्य वाक्य-विक वाक्य, विविध वाक्य वाक्य वाक्य-विक वाक्य वाक्य, विविध वाक्य वाक्य-विक वाक्य।</p> <p align="center">Unit – III</p> <p>3. विविध विविध वाक्य वाक्य-विविध वाक्य एवं 'यति' वाक्य विविध-विविध सूचनाएँ-विविध विविध-विविध वाक्य।</p> <p align="center">Unit – IV</p> <p>4. व्युत्पत्तिवाक्य वाक्य एवं व्युत्पत्ति वाक्य वाक्य-विक व्युत्पत्ति, व्युत्पत्तिवाक्य व्युत्पत्तिवाक्य वाक्य वाक्य-विक व्युत्पत्ति।</p> <p align="center">Unit – V</p> <p>5. 'वाक्यविक' विविध विविध वाक्य-विक वाक्य-विक वाक्य एवं व्युत्पत्तिवाक्य वाक्य-विक वाक्य।</p>	$70 + 30 = 100$

Practicals:

1. विविध विविध- विविध वाक्यवाक्य, वाक्य (व्युत्पत्ति- व्युत्पत्ति वाक्य वाक्य)
 2. विविध वाक्य वाक्यवाक्य- विविध वाक्यवाक्य, वाक्य (व्युत्पत्ति- व्युत्पत्ति वाक्य वाक्य)
 3. विव- विविध विव वाक्य
 4. वाक्यविक-वाक्य-व्युत्पत्ति वाक्य
 5. व्युत्पत्ति- वाक्य व्युत्पत्ति
- व्युत्पत्ति-वाक्य व्युत्पत्ति - 1 हें २० पर. सं. ट्रो-वीजा लिखु, इन्डियन अकाडमी
वाक्यविक-वाक्यविक-वाक्य - 2 हें २० पर. सं. ट्रो-वीजा लिखु, इन्डियन अकाडमी
1. वाक्यविक- वाक्य व्युत्पत्ति
 2. विविधवाक्य- वाक्य व्युत्पत्ति वाक्य वाक्य
 3. विविध वाक्य वाक्यवाक्य- वाक्य वाक्यवाक्य वाक्य
 4. वाक्यविक-वाक्य-व्युत्पत्ति- वाक्यविक वाक्य
 5. वाक्य वाक्य विविध- वाक्य वाक्यवाक्य वाक्य

*Subash Rayamajhi
Head, 319*

Univ. Deptt. of Maithili
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Head, 319*

*Indra Prakash
18/3/19*

SEMESTER - I

AECC - I

A-Environmental Sustainability (3 Credits)

B- Swachha Bharat Abhiyan Activities (2 Credits)

Each credit requires 10 hours of teaching-learning for theory and 20 hours for practical assignment and field work.

A-Unit - 1 Environmental Ethics & Ecosystem : Concept of sustainable development with reference to human values in western and Indian Perspective, sustainable development & conservation of natural resources (Nature, factors, structure, development and peoples participation) development, environment- rural and urban, concept of Ecosystem.

A-Unit - 2 Development and its effect on environment : Environment Pollution - water, air, noise etc. due to Urbanisation, Industrial civilization, Concept of Global Warming, Climate Change, Green House Effect, Acid rain, Ozone layer depletion. Menace of encroachment of exotic plants particularly parthenium and trees with special reference to impact on habit & habitat on indigenous flora & fauna.

A-Unit - 3 Concept of Bio-diversity and its Conservation; Environmental Degradation and conservation, Govt. Policies, social effects and role of social reforms in the direction. Role of Science in conservation of environment, concept of Three 'R' (reduce, Reuse, recycle). Need of environmental education and awareness programme and ecological economics.

B-Unit - 4 Swachha Bharat Abhiyan: The concept of Swachhata as personal, Gandhian approach toward social and environmental moral values & concept of swachhata and its relation to moral upgradation of society and freedom struggle. Awareness Programme related to Swachhata. Role of 'Swachhdharis' in Swachha Bharat Abhiyan.

Sanitation and hygiene, why sanitation is needed, sanitation and human right, plantation, value of nature, concept of community participation and role of state agencies. Case study of Sanitation, effects of cleanliness, diseases - infectious and vector - born. Idea of spread of diseases through body and other biological fluids and excreta.

B-Unit - 5 Assignment/Practical/field work based on unit-4

or

Alternative to unit - 4 and unit- 5 a student can also enroll for Swachha Bharat Internship Programme of MHRD.

Snehal
13/11/2014
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T.D.B.I.T.
Head
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Oral
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A. S. P.
19/3/15

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18/3/15

Post Graduate Programme

M.A. (Maithili)

(पोस्ट ग्रेजुएट प्रोग्राम), एमएस (मैथिली)

SEMESTER – II

Paper #	Paper Code	Subject Type	Topic	Total Marks (ISE+CIA)
Paper - CC - 3	MTL 521 CR. Hr 5-10	त्रिभुवन विश्वविद्यालय द्वितीय (अध्ययन कार्य)	Unit - I मैथिली कलात् धर्म, अधिकान चर्चा तथा अध्ययन कार्यक्रम, बच्चा चाहे तो सामाजिक दासताप, बच्चा छात्र अथवा बच्चा Unit - II मैथिली कलात् धर्म चर्चा, वाचनकार, वाचनकार, उपन्यासकार, विवरकार, वाचनात्मक Unit - III लीला, वाचनकार, वाचन-वाचनात्मक, वाचन-विवरक Unit - IV लीला, वाचनकार, वाचन, विवरक चुनौती तथा विवरकात्मक Unit - V वाचनात्मक तथा वाचनात्मक द्वितीय वाचनकार धर्मांकान, धर्म-लीला वाचन विवरक वाचनात्मक तथा विवरक वाचन	70 + 30 = 100

प्रश्नोत्तरी-

1. मैथिली वाचनात्मक द्वितीय- द्वां वाचनकार विवरक
2. त्रिभुवन विश्वविद्यालय- द्वां वाचनात्मक तथा विवरक
3. लीला- द्वां वीचा राष्ट्री
4. मैथिली त्रिभुवन विश्वविद्यालय- द्वां वाचनकार तथा विवरक
5. वाचनात्मक वाचन- द्वां विवरक वाचनात्मक- द्वां वीचा राष्ट्री
6. वाचनात्मक- द्वां द्वितीय वाचन
7. विवरक- द्वां वीचा राष्ट्री
8. द्वां द्वितीय विवरक- द्वां वाचनात्मक विवरक
9. विवरक- वीचा राष्ट्री, बच्चा
10. वाचन-विवरक द्वां वाचन तथा विवरक
11. द्वितीय वाचन- द्वां वीचा राष्ट्री
12. History of modern Maithili Literature - Dr. Devkant Jha
13. वाचन विवरक- द्वां वाचन विवरक

*Frederick
Rajmund Gier
Headed 23-1-19*
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*Brijesh
P. S. 19
13/3/11
Anand Kumar H.
13/3/11*

Post Graduate Programme

M.A. (Mnithili)

(पोर्ट एंड ग्राउंड स्ट्रोबाम), एम०ए० (भैथिली)

SEMESTER - II

Paper	Paper Code	Subject Type	Topic	Total Marks (ESE+CIA)
Paper – CC – 6	MTL 522 CR Hr 5-50	गण गुण प्रकार	<p>Unit – I</p> <p>1. पर्यावरण का गतिशील विकास गत-हमारे जीवे वीं, अवधिकारी वर्ष, पर्यावरण कानूनों, पर्यावरण कानून, पर्यावरणका गतिशील विकास और पर्यावरण कानूनों का सम्बन्ध।</p> <p>Unit – II</p> <p>2. वर्तमान वर्षका लाइब्रेरी, एवं लेखिक सम्पर्क द्विमोहन इत्य वर्षात् वर्षों, लेखिका, लेखिकाओं की विविधता कृतियों के एवं वर्तमान विकास की उपरोक्त वर्णन।</p> <p>Unit – III</p> <p>3. पर्यावरणका वर्तमान कानून, पर्यावरणका विभिन्न वार, एवं विषय, वीटी, एवं अन्य वार वर्षों की वर्णन करने के 7. एवं वर्तमान वर्षमें वर्तमानका वर्षमें उत्तराधिकारी विवरण।</p> <p>Unit – IV</p> <p>4. एवं वीटी वर्षाका विभिन्न वृक्षशास्त्रीय वर्णन, वृक्षशास्त्रीका वर्णन एवं उपरोक्त-</p> <p>Unit – V</p> <p>5. वृक्षशास्त्रीका वर्णन विभिन्न की वर्णन।</p>	70 + 30 = 100

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१. विद्युतीयकार्य- विद्युतीयकार्य
 २. वहन कराकर ताँ- हो विद्युतीय वहन
 ३. विद्युतीयकार्य- वहनकी
 ४. वहनी संस्थ- विद्युतीयकार्यकी, वहन (विद्युतीय- विद्युतीय वहनकी वहन)

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1. अंतिम चार विषय- दोनों यात्रीन चार विषय
 2. पर्यावरण आकाश एवं जलवायन- विस्तृत आवश्यक
 3. वैज्ञानिक यात्राकाल उद्यापन और विकास- दोनों उद्यापन विषय
 4. वृक्षोदयवायन- दोनों वैज्ञानिक विषय

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H.M.S. 19

Univ. Deptt. of Maithili
S.R.A. Bihar University, Muzaffarpur

Post Graduate Programme

15

M.A. (Maithili)

(पोर्ट एवेन्यू लैमार्ग), एनोडॉ निविली

SEMESTER - III

Paper	Paper Code	Subject Type	Topic	Total Marks (ESE+CLIA)
Paper-4 CC - 7	MTL 523 CR.Hr 5.50	वाचनपत्र	<p style="text-align: center;">Unit - I</p> 1. वाचन संग्रह 2. वाचन शब्द 3. वाचन व्याकरण 4. वाचन विधि <p style="text-align: center;">Unit - II</p> 5. वाचनपत्र 6. वाचनमूल <p style="text-align: center;">Unit - III</p> 7. वाचनपत्र 8. वा <p style="text-align: center;">Unit - IV</p> 9. वाचन- व्यापार, वाचन, शब्द, वाचन, वाचन, विवाह, विवाहित, वाचन वाचन, वाचनपत्र, विवाह, वाचनपत्र, वाचन, वाचन, वाचनपत्र, वाचन, शब्द, वाचन, वाचनपत्र, वाचन-वाचन, वाचन- वाचन पत्र वाचन <p style="text-align: center;">Unit - V</p> 10. वाच- वाचन, वाचन, वाचन, वाचन वाचनपत्र, वाचनपत्र, वाचनपत्रित, वाचनी, वाचनी, वाचनपत्र, वाचन- वाचन वाचन	70 + 20 = 100

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1. अव्ययकारक - काम
 2. उत्तिष्ठतान्वय - विकल्पक
 3. सामाजिकर - वे जगत्काल
 4. निश्चिक कामयाकार - जी दिनें बुझत जा
 5. निश्चिक कामयाकार - जी दृष्टकाल जा
 6. अव्ययक दृष्टक (प्रथा - १ एवं २) - विविध क्षेत्रोंमध्ये जा
 7. सामाजिक अव्ययकार - जी दिनें इन दौरींहैं
 8. रस-परिवर्त - जी विद्युत रस जा
 9. वायव्यकारक - जी वायव्यती निश्चिक
 10. अव्ययक-वायव्यक - जी वायव्य जा
 11. प्रद्युम्न - जागत - वे विविध जा
 12. निश्चिक कामयाकी अव्ययक - जी लाग जा

25

Requiem for the

Univ. Deptt. of Mathili
S.R.A. Poly University, West Bengal

~~Revised 1-15
18-3~~

Amphibolite H.
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4

Post Graduate Programme

1

M.A. (Maitland)

(पोस्ट बैचेट प्रोडाम) एम० ए० (मिथिली)

SEMESTER - III

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1. लालोलीया राजवं - दीर्घ उत्तरपूर्वी भिंग
 2. अमेरिका - दीर्घ एकान्तर भा
 3. आस्ट्रेलिया इंडोनेशिया - बालूचम भा
 4. चान्दी - सुधार्गु राजवं दीर्घी
 5. अनुभावन ओ आस्ट्रेलिया - दीर्घ विसंग कुमार भा
 6. दीर्घी प्राचीनतम इंडोनेशिया - दीर्घ एकान्तर भिंग 'जाह'
 7. दीर्घी प्राचीनतम - दीर्घ वायद्वाज
 8. अश्वर्ण राजवं इल राजवंशी - 1-4
 9. विन-वर्षिन - दीर्घ राज भा
 10. हार दीर्घी - प्राचीनतम भा
 11. सर्विन धारा - दीर्घ लायवानपान गेहता
 12. दीर्घी आस्ट्रेलिया लायिक लाकालीन ब्रह्मित विसेप्रय - दीर्घ राज कुमार भा
 13. अपार्व लालोली भा औ दीर्घी आस्ट्रेलिया - दीर्घ ब्रह्मुप्र भा
 14. दीर्घी प्राचीनतम वाता ओ विता - दीर्घ गरिमु दीर्घी
 15. वायद्वाज - दीर्घ वायद्वाज भा

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Report of the

Page 3

Univ. Deptt. of Mathili
R.R.A. B.Sc. University, Mysore, 2010

Post Graduate Programme

२०

M.A. (Maithili)

(पोस्ट ग्रीष्म सेमेस्टर), प्रथम (ग्रिडी)

SEMESTER - II

Paper	Paper Code	Subject Type	Topic	Total Marks (ISEE+CIA)
Paper - CC - 9	- G25 MTL 537	प्राचीन काव्य	<p style="text-align: center;">Unit - I</p> <p>१. मृगलयक वाक्यात्, मृगलयक विशेषा, मृगलयक वर्णाली वा 'मृगलयक मृगलय', मृगलयक वाक्य-विशेष वा वाचाविक विशेष।</p> <p style="text-align: center;">Unit - II</p> <p>२. 'मृगलय-वर्णाली' वाक्यालयक वाक्यालय, एकलाली वर्णालय वाक्य वा वाचालय विशेष, मृगलयक विशेष वा 'मृगलयी' वाचालय, वाचाविक वाक्य विशेषालय वाचालय इ।</p> <p style="text-align: center;">Unit - III</p> <p>३. 'मृगलय' वाक्यालयक विशेषालय, मृगलयालय वाक्य, अलंकार, मृगलयक वाक्य-विशेष, तुल-उच्च वा विशेष, वर्णुत वाचाविक वाक्य मृगलय-</p> <p style="text-align: center;">Unit - IV</p> <p>४. 'मृगलय' वाक्यालयक विशेषालय, वाक्यालयक वाक्यालय विशेष, वाचाविक विशेष वा वाक्यालय विशेष</p> <p style="text-align: center;">Unit - V</p> <p>५. 'मृगलय' वाक्यालय, 'मृगलय' विशेष, 'मृगलय-वर्णाली' वर्णाली-विशेष, मृगलयी वाक्यालय विशेष-वाक्य इत्था।</p>	75 + 30 = 105

विभिन्न वाक्य-

१. मृगलय- वाक्यालय
२. मृगलय-वर्णाली (एक वी वाक्य वार्ता विशेष)- वाचालय इ।
३. मृगलय- वाक्यालय वाक्यक वाक्य
४. - मृगलय- वाक्यालय इ। 'वाक्य'
५. मृगलय- मृगलय वा 'मृगल'

वाक्यालय वाक्य

१. विभिन्न वाक्यालयक विशेष- ई० हीन वाक्य
२. विभिन्न वाक्यालयक विशेष- वाक्यालय वाक्यालय- ई० लोकालय वाक्य विशेष
३. विभिन्न वाक्यालयक वाक्यालय वी विशेष- ई० विशेषालय वाक्य वाक्य

*Freddy
15/4/19*

*Rajneesh
HEDU-19
HCU Dept. of Maithili*

*Ominder Singh
R.S.T.
18/3/19*

*K
15/4/19*

SEMESTER - II
Skill Enhancement Course (SEC)
Ability Enhancement Course (AEC)
Yogic Sciences

21

UNIT - 1*

BASIC CONCEPT OF YOGA

1. Introduction to Yoga : Definitions of Yoga, Thinkers on yoga and their views – Patanjali, Gopinath and; Goeiksh, Karma Yoga, Bhakti Yoga and Gyan Yoga : Concept and Characteristics.
2. Raja Yoga : Eight steps of Yoga; Description and significance of Yamas and Niyamas.
3. Asanas and Pranayama : Methods, advantages and limitation; Concept of Prana and Nadis; The subtle body, Chakras.
4. Pratyahara and Dharaana : Significance and techniques; Pratyahara and Dharaana – Yoga Nidra, Anter Moura, Ajapa Jap :
5. Hath Yoga : Shatkarmas- their methods, benefits and limitations
6. Body and Mind : Body-mind relation; the conscious, subconscious and unconscious; Psychosomatic disorders.

UNIT - 2

APPLICATIONS OF YOGA

8. Yogic Lifestyle and Health : Medical concept and definition of health, Causes of disease according to medical science and yoga; Basic instincts and their management through yoga.
9. Diet and Nutrition : Medical and Yogic concept of diet; the three Gunas in relation to diet.
10. Effect of Yoga on body systems : The Bones and Joints, Cardiovascular, Respiratory, Digestive, Nervous, Endocrinial and Excretory system. Preventive, Promotive and curative effects of yoga.
11. Stress management : Concept and types of stress, Effects of stress on body and mind, Yogic management techniques.
12. Social Health management : Causes and effects of crime and substance abuse on society, Role of yoga as supporting and transforming agent.

Free At
15/3/19

Rejumal S.
Head
15/3/19

Univ. Dept. of Mahatma
R.A. Bhar University, Mandya

Andhadhara S.
18/3/19

Rejumal S.
18/3/19
15/4/19

UNIT - 3 (Practical)

- (i) Pawanmuktasana – Part- I and II
- (ii) Relaxation asanas – Shawasana, Adwasana, Makarasana, Matsyakridasana.
- (iii) Meditative Asanas – Padmasana, Siddhasana, Siddhayonisosana, Sukhasana.
- (iv) Standing Asanas – Tadasana, Tryktaidasana, Katicekrasana, Dwikonasana, Trikonasana.
- (v) Vajrasana series – Vajrasana, Suptavajrasana, Singhasana, Shashankasana, Ustrasana, ■ Vyaghrasana.
- (vi) Forward Bending Asanas – Pashchottanasana, Janushirasana.
- (vii) Backward bending Asanas – Bhujangasana, Tiryakbhujangasana, Shalabhasana, Dhanurasana, Chakrasana, Gomukhasana, Kandhasana.

UNIT - 4 (Practical)

- (i) Gotystmak Asanas – Suryanamaskar, Shankhaprakashana Asanas.
- (ii) Inverted Asanas – Bhumi padmasana, Sarvangasana, Halasana.
- (iii) Pranayama – Prepranayama Practices, Yogic breathing, Nadishodhan upto stage III, Kapalbhati, Bhastrika, Bhramari
- (iv) Mudras and Kriyas – Gyan, Chit, Shambhavi, Nasikagra, Ashwini, Kichari, Agnisar
- (v) Bandhas – Jalandhar, Moola, Uddiyana, Mahabandha
- (vi) Shatkarmas – Kunjal, Jalneti, Laghooshankhaprakashana, Trataka.
- (vii) Pratyahara – Yoganidra, Anternaara, Ajaya.

UNIT - 5

Assignments/Vocational Training

(* 1 unit = 1 credit)

Unit 1+2= $2 \times 10 = 20$ hrs.Units 3+4 (Practicals) = $2 \times 20 = 40$ hrs.Unit 5 (Vocational Training) = $10 \times 2 = 20$ hrs.Total Programme = $20 + 40 + 20 = 80$ hrs.

*Surekha
15/7/19*

*Ragnani the
Head
23/7/19*

Univ. Dept. of Mathili
B.R.A. Govt. University, Mysore

*Indira Mohan
18/7/19*

*Om Prakash
18/7/19
A
15/7/19*

Post Graduate Programme

23

M.A. (Maithili)

(पोस्ट ग्रेजुएट प्रोग्राम), एमएडॉ (मीडियली)

SEMESTER - III

Paper	Paper Code	Subject Type	Topic	Total Marks (TSE+CLA)
Paper - CC - 10	MTL-692 CR Hr 5-50	बहु वर्ष संवाद	<p>Unit - I</p> <p>१. दू-पत्र संवादकार व्यवस्था, दू-पत्र वाचन वाचने व्यवस्था-विकास, दू-संवादिक विकास, उपनामक व्यवस्था-विकास, वार्तालाई उपनामकारण करने दू-पत्रक वाचन-</p> <p>Unit - II</p> <p>२. मृदियुक्त विवरण, मृदियुक्त विवरण, अवश्यकताकारी वार्ता मृदियुक्त मूल्यांकन-</p> <p>Unit - III</p> <p>३. अवश्यक विवरण वा वार्ता वाचन वाचन व्यवस्था-विकास विवरण</p> <p>Unit - IV</p> <p>४. वार्ताविकार विवरण वाचन मूल्यांकन, वार्ताविकार वाचन वा वाचन मूल्यांकन वाचन मूल्यांकन</p> <p>Unit - V</p> <p>५. वीच वाचन वाचन वा वीचियुक्त वाचन वाचन वीच, वीच वाचन विवरण वाचन वाचन। (वाचन- विवरण वाचन, वाचन अनुवाद, वाचन वीच, वाचन वाचन, वाचन-विवरण)</p>	75 + 30 = 105

Prerequisite :-

१. दू-पत्र- एमेडॉ वाचन वा वाचन
२. मृदियुक्त- वाचन
३. अवश्यक-वाचन वा वाचन
४. वार्ताविकार- मूल्यांकन वाचन
५. वीच वाचन- वीचियुक्त वाचन
← वीचियुक्त वाचन → वीचियुक्त वाचन, विविचित्र विवरण वाचन-वाचन
६. वीचियुक्त वाचन वाचन
७. वीचियुक्त वाचन वाचन-वाचन
८. वाचन वाचन- वीचियुक्त वाचन

15/3/19 Raymangala
Head

Univ. Deptt. of Maithili

15/3/19 Indrakshi Sh.
15/3/19

Agarwal

Post Graduate Programme

M.A. (Maithili)

(पोस्ट इन्डियन स्टडीज़), एमएस (माईठी)

SEMESTER - III

Paper	Paper Code	Subject Type	Topic	Total Marks (ESE+CIA)
Paper - CC - I	MTL-502	विद्यार्थी का विषय	Unit - I विद्यार्थी की जीवन, विद्यार्थी का पर्यावरण व सूचना। Unit - II विद्यार्थी की जीवन का सुलभ भौति, विद्यार्थी की जीवन, जीवन, जीवन Unit - III विद्यार्थी की जीवन, विद्यार्थी की जीवन का पर्यावरण पर्यावरण, विद्यार्थी की जीवन, विद्यार्थी की जीवन Unit - IV विद्यार्थी की जीवन, विद्यार्थी की जीवन, विद्यार्थी की जीवन Unit - V विद्यार्थी की जीवन, विद्यार्थी की जीवन, विद्यार्थी की जीवन, विद्यार्थी की जीवन, विद्यार्थी की जीवन	70 + 30 = 100

मुद्रित करना—

1. विद्यार्थी— दो दोहरे लेखन का
2. विद्यार्थी का प्राप्ति पदक कालानामीय अवधि— दो दोहरे लेखन
3. विद्यार्थी का पर्यावरण— दो दोहरे लेखन
4. विद्यार्थी की जीवन— दो दोहरे लेखन
5. जीवन की विद्यार्थी— दोहरे लेखन
6. विद्यार्थी की जीवन— दोहरे लेखन
7. विद्यार्थी की जीवन— दोहरे लेखन
8. विद्यार्थी की जीवन— दोहरे लेखन
9. विद्यार्थी की जीवन— दोहरे लेखन
10. विद्यार्थी की जीवन— दोहरे लेखन

Brachha
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Regd. No.
H/2019

Univ. Dept. of Maithili
R.R.A. Bihar University, Muzaffarpur

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11/19

11/19

२५.

Post Graduate Programme

M.A. (Maithili)

(छीन द्वारा लिखा), एग्रो (हिन्दी)

SEMESTER - III

Paper	Paper Code	Subject Type	Topic	Total Marks (ESE+CIA)
Paper - II CC - 12	MTL-224 CR Hr 5-50	संक्षेप वा प्राची	Unit - I १. 'युवा-वीरों का युवा जन्म' Unit - II 'युवा-वीरों निलंबन का युवा जन्म' वा, कि क्या ये युवा जन्म ही की जन्म ? Unit - III 'युवा-वीरों का युवा जन्म वा; अन्तिमतीव जन्म' Unit - IV २. 'युवा-वीरों का युवा जन्म, अन्तिमतीव-वीरों का युवा-जन्म, युवा-वीरों का युवा जन्म'; Unit - V 'युवा-वीरों का युवा जन्म';	७० + ३० = १००

प्रश्नों का—

१. युवा वीरों— विवरणी
२. युवा वीरों— योगदान

सुनिधि
१५/१/१९

Raymond G.
Head
3-19

Univ. Dept. of Maithili
R.J.A. Sanskrit University, Ranchi

2/17/19

Ques. by Indulalha K.
10/3/19

Post Graduate Programme

M.A. (Maithili)

(पोस्ट इन्डियन स्ट्रेग्जी), एमए (मैथिली)

SEMESTER - III

Paper -	Paper Code	Subject Type	Topic	Total Marks (ESB+CLA)
Paper :- CC - 13	प्र० ३७ MTL-244	सेक्षन विषय	Group - B Unit - I लोक साहित्य चीरण, पारंपरि, परिवर्तन, विवरण Unit - II विवरणक विवरण Unit - III लोक कला, लोक वाच, लोक वाद्य, जड़-जड़ियाँ, कठियाँ, घटांग Unit - IV लोकानन्दी, लोकीय, लोकीयता, दुर्लभतात्म, लोकली कुमारी, लोक वाच Unit - V लोकसाहित्यक वाचवाचा- लोक वाचक मुख्य विषय जैव लोक वाचक लोक विवरण लोक वाचन वाच	70 + 30 = 100

प्राक्तन छात्र-

1. लोकसाहित्य लोक साहित्यक चुनिया- लोक वाचन विषय
2. लोकीय लोक साहित्य : वाचन को लोकानन्दी- लोक वाचन वाच
3. लोकीय लोकवाच- वाचन विवरण को लोकीय- लोक लोक वाचन वाच
4. लोकवाच विवरण- लोक वाचन वाच
5. लोक साहित्य को लोकवाच- लोक लोकवाच वाच
6. लोकवाच को लोक साहित्य- लोक लोकवाच वाच
7. लोक वाचवाच- लोक साहित्यके लोक 'वाचियाँ'
8. लोक विषय- लोक साहित्यके लोक 'वाचियाँ'
9. लोक वाचवाच- लोक साहित्यके लोक 'वाचियाँ'
10. लोकीय-लोकानन्दी- लोक साहित्यके लोक 'वाचियाँ'
11. लोकीय विवरण- लोक साहित्यके लोक 'वाचियाँ'
12. लोकसाहित्य- लोक साहित्यके लोक 'वाचियाँ'
13. लोकानन्दी- लोक साहित्यके लोक 'वाचियाँ'

Gurjhan
15/11/19

19/11/19
Rajendra
HSSC
16/11/19

Indubher Jha
18/11/19

Post Graduate Programme

· M.A. (Maithili)

(पोस्ट ग्रेजुएट प्रोग्राम), प्रायोगिक (मिशिली)

SEMESTER - III

Paper	Paper Code	Subject Type	Topic	Total Marks (ESE+CIA)
Paper - CC - 14	४३६ MTL-542	वर्णन विवरण	Group - B Unit - I अनुवाद विषयक एवं विवरण, वर्णन Unit - II विविध अनुवाद विषयक विवरण Unit - III अनुवाद विषयक एवं विवरण, वर्णन एवं वर्णनी Unit - IV अनुवाद विषयक एवं विवरण- एवं वर्णन, वर्णन वर्णन Unit - V अनुवाद विषयक, अनुवाद विषयक, अनुवाद विषयक वर्णन एवं वर्णन	70 + 30 = 100

प्रशासक चयन-

1. अनुवाद विषयक : डॉ. गोविंदन रामानू
2. विविध अनुवाद की विविधता : डॉ. गोविंदन रामानू
3. अनुवाद विषयक की विविधता- कथा त्रुटाएँ वर्णनाएँ
4. अनुवाद विषयक एवं वर्णन- की वर्णनी वर्णन
5. अनुवाद विषयक एवं वर्णनी- डॉ. की वर्णन वर्णन
6. अनुवाद की वर्णनाएँ- की वर्णन वर्णन
7. अनुवाद की विविधता, वर्णनी एवं वर्णन- की वर्णन वर्णन
8. विविध वर्ण-विविध
9. विविध वर्ण-विविध
10. अनुवाद विषयक विविधता : के वर्णन विवरण
11. अनुवाद विषयक विविधता : डॉ. गोविंदन रामानू

6/1/19
6/1 Rayman Jee

T.S.B. 19
Head,
Univ. Deptt. of Maithili
R.R.A. Sanskrit University, Ranchi

15/11/19
Chintan
18/12/19
Indrakumar H.

SEMESTER - III

ABCC - 2

Human Values and Professional Ethics (3 Credits)**Gender Sensitization (2 Credits)**

(One credit requires ten hours of theory and twenty hours of practical/assignment/field work)

Unit - 1 Variety of Moral Issues, Principles of Ethics and Morality:-

Understanding the Harmony in the society (Society being an extension of family) integrity, Work Ethic, Courage, Empathy, Self Confidence, Professional Ideas and Virtues. Ethics as a Subset of Morality. Ethics and Organizations. Duties and Rights of employees and employers.

Unit - 2 Holistic Approach to Corporate Ethics:-

Venkatesh Ethics Tagore, Vivekanand, Gandhi and Aurobindo on Ethics, Ethics in Finance, Business and Environment, Professional Rights, Intellectual Property Rights, Corporate Responsibility, Social Audit and Ethical Investing, Computer and Ethics.

Unit - 3 Professional Ethics:-

Augmenting Universal Human Order, Characteristics of people-friendly and eco-friendly production, Strategy for Transition from the present State to Universal Human Order. At the Level of Individual- as Socially and Ecologically Responsible Technologists and Managers. At the Level of Society- as Mutually Enriching Institutions and Organizations. Case studies of typical holistic technologies and management patterns.

Unit - 4 Gender – An Overview:-

- Gender: Definition, nature and evolution, culture, tradition, historicity: Gender spectrum: biological, sociological, psychological conditioning: Gender based division of labour domestic work and use value.

Unit - 5 Gender – Contemporary Perspectives

Gender justice and human rights: International perspectives. Gender : Constitutional and legal perspectives. Media & gender. Gender: emerging issues and challenges.

Finalized
15/4/19

Programme/
Head/19

Univ. Dept. of Mass
S.R.A. Bihar University, Muzaffarpur

15/4/19
18/4/19

Indubillar Sh.
16/3/19

Post Graduate Programme

2/2

M.A. (Maithili)

(पोस्ट ग्रैजुएट प्रोग्राम) एम० ए० (मीथिली)

SEMISTER - IV

Paper	Paper Code	Subject Type	Topic	Total Marks (CSE+CIA)
Paper - CC - 15	MLT 541 CR Hr 5.50	Elective Paper Group - A www.iiit	Group - A Unit - I परिवर्तन, व्यक्तिगत Unit - II व्यक्तिगत Unit - III विभिन्न विषय राजनीतिक विवेचन Unit - IV विषय विवेचन Unit - V विषय विवेचन	70 + 30 = 100

उपलब्ध इंटर्व्हू –

1. विभिन्न विषय राजनीति – विषय इन
2. विषय विवेचनी – विषय इन
3. विषय विवेचनी – विषय इन
4. विषय इन की हुए विभिन्न विषय राजनीति – इन विषय इन
5. विषय इन की हुए विभिन्न विषय राजनीतिक विवेचन – इन विषय इन

Brunch
(5/11/17)

Rajman Singh
Head,
Date: 19/11/17
18/11/17

Univ. Dept. of Maithili
B.R.A. Bihar University, Muzaffarpur

Induwar Singh
Date: 18/11/17

Post Graduate Programme

2nd

M.A. (Maithili)

(माझे चूप्त शिक्षण), प्रयोग (शिक्षी)

SEMESTER - IV

Paper	Paper Code	Subject Type	Topic	Total Marks (ESE+CIA)
Paper - , CC - 15	MTH 442- CR Hr 5-50	Elective Paper आधुनिक Group-A भाषा	Group - A Unit - I साहित्य Unit - II ग्रन्थ Unit - III ग्रन्थ Unit - IV साहित्य Unit - V साहित्य	70 + 20 = 100

प्राप्ति का-

१. एक संविदान भिन्न 'महात्मा' - ले व्याख्या भिन्न अर्थ
२. व्याख्या एक ग्रन्थ - ले व्याख्या ग्रन्थ अर्थ
३. महात्मा बोली लिखी हो (महात्मा बोल)
४. अधिक संविदान वालोंसमेत (सिद्धांत-ही) लिखा गुण इत्यादि
५. एक सुलभतम् लाल व्याख्या - ले व्याख्या लाल

अ.

Bruchha
15/4/19

Review by
Head

Univ. Dept. of Maithili
N.L.U. Bihar University, Muzaffarpur

15/4/19

Indulka Ma
16/4/19

Ques
16/4/19

Post Graduate Programme

M.A. (Maithili)

(पोस्ट ग्रेजुएट प्रोग्राम), एमा० (मैथिली)

SEMESTER - IV

Paper	Paper Code	Subject Type	Topic	Total Marks (ESE+CBA)
Paper - OC - 15	MTL-444 CR. Hr 5-50	Elective Paper Group-B इतिहास वा	Group - A Unit - I इतिहास वाक विवर, अवलोकन, विश्लेषण Unit - II इतिहास वाक विवर Unit - III इतिहास वाक अवलोकन Unit - IV इतिहास वाक अवलोकन Unit - V इतिहास वाक अवलोकन विवर	70 + 30 = 100

महाप्रबोधन संबंधी-

1. इतिहास वा- वाचनवाद
2. इतिहास वा- द्विवादात्मक
3. इतिहास वा- वाचन विवर
4. इतिहास वा- एकवाकी
5. इतिहास वा- वर्णी
6. इतिहास वा- एकवाक काव्यक वाचन
7. इतिहास वा- एकवाक

Brindha
15/4/19

A. S. J.
18/3/19
Indulal Jha

Rajendra Jha
18/3/19

Debjit
18/3/19

Head
Univ. Deptt. of Maithili
S.P.A. Bihar University, Muzaffarpur

37.

Post Graduate Programme

M.L.A. (Maithili)

(पोस्ट ग्रजुएट प्रोग्राम), एम०ए० (माईठी)

SEMESTER - IV

Paper	Paper Code	Subject Type	Topic	Total Marks (ESE+CIA)
Paper – CC – 12	MTL 541	Elective Paper विकल्प विषय Group-B वर्ग B	Unit - I पाठ्य Unit - II पत्रकारिता Unit - III पत्रकारिता वाचन वाचन Unit - IV विषय- वाचन संकलन करिता Unit - V विषय- वाचनार्थी वाचन विकल्प	70 + 30 = 100
	CR Hr 5-50			

प्रारंभिक छात्र-

1. पाठी वाचन विशेषण- कौन सोचनाम ज्ञ
2. पाठी प्रक्रियाविशेषण- (द्वा) कौन सम्बन्धी वाचन ज्ञ
3. पाठी- वाचन-इतिहासकाल विषय
4. पाठी वाचन- (द्वा) विभिन्नताएँ
5. विभिन्न प्रक्रियाविशेषणानुकूलित- कौन विशेष वृक्षावाचन ज्ञ

ग्रन्थालय
15/4/19

Rajmawali

Head,

Univ. Dep. of Maithili
R.U. Bihar University, Muzaffarpur

21/4/19

18/3/19

Induwar Ma
10/3/19

33

Post Graduate Programme

M.A. (Maithili)

(पोस्ट इंजिनियर डिपार्टमेंट), एमाई (मीडियली)

SEMESTER - IV

Paper No.	Paper Code	Subject Type	Topic	Total Marks (ESE+CLIA)
Paper - CC - 16	MTL-542 CR. Hr. 5-50	Research Project	प्रृथम चरण विकास लिखित कार्य विवरणीकरण वाले प्रश्नों। 10 अंक विवरण एवं 20 अंक विवरणीकरण। विवरण विवरण द्वारा कार्य वाला। विवरणकरण विवरण (विषय-विवरण वाला)	50 + 50 = 100 शब्द विवरण Dissertation + Viva-voca 50+50 = 100

Surendra
15/3/17

K. K. S.
19/3/17

Induwartha
18/3/17

Rajendra Singh
18/3/17

Om Prakash
18/3/17

Head

Univ. Dept. of Maithili
R.R.A. Bihar University, Muzaffarpur

SEMESTER - IV

Generic Elective (GE) Course

Credit - 5

Family Management

(One credit requires ten hours of theory and twenty hours of practical/assignment/field work)

Unit 1 : Concept of typical Indian family:

Indian society and Indian family, importance of relationship within family, similarities and dissimilarities in between Indian and western family, definite role of family members.

Unit 2 : Food production and cleanliness:

Cooking – art or science. Personal grooming, Hygiene & uniform. Do's and don'ts while working in the kitchen. Domestic Food Production, nutrition- Balanced Diet and its function. Effect of heat on fat. Carbohydrates. Proteins. Vitamins and minerals. Cholesterol and trans fats and related diseases. Disease producing microbes.

Unit 3 : House Keeping:

Equipment handling. Care & cleaning & identification of cleaning equipments: Care. Cleaning & polishing of surfaces metal, glass, floor, carpets: Paints. Daily cleaning of rooms and bath rooms.

Unit 4 : Safety & health care:

Psychology child care and care of the elderly. Basic human anatomy and physiology (skeleton, respiratory, circulatory, excretory, nervous & reproductive systems). First aid care in different accidents (haemorrhage, asphyxia, shock & unconsciousness, cardiac arrest, burns, insect bite, snake bite, poisoning, injury etc.). Nursing, first aid box, importance of group practice of yoga and exercise.

Unit 5 : Importance of communication and care in family:

Leadership in family, communication gap between generations, significance of soft-skill, India laws related to family problems. Understanding and misunderstanding within the family members and among close relatives, in-laws etc. Necessity of small investments for family members.

*Amritpal
15/1/19*

*Deepti
15/1/19*

*Dindubhar Singh
18/3/19*

Head,

Univ. Deptt. of Mass Comm.
R.R.A. Film University, Mehdipatnam

*Rajesh
18/3/19*

SEMESTER - IV

Generic Elective (GE) Course

Credit - 5

Family Management

(One credit requires ten hours of theory and twenty hours of practical/assignment/field work)

Unit 1 : Concept of typical Indian family:

Indian society and Indian family, importance of relationship within family, similarities and dissimilarities in between Indian and western family, definite role of family members.

Unit 2 : Food production and cleanliness:

Cooking – art or science. Personal grooming, Hygiene & uniform. Do's and don'ts while working in the kitchen. Domestic Food Production, nutrition- Balanced Diet and its function. Effect of heat on fat. Carbohydrates, Proteins, Vitamins and minerals. Cholesterol and trans fats and related diseases. Disease producing microbes.

Unit 3 : House Keeping:

Equipment handling. Care & cleaning & identification of cleaning equipments: Care. Cleaning & polishing of surfaces metal, glass, floor, carpets: Paints. Daily cleaning of rooms and bath rooms.

Unit 4 : Safety & health care:

Psychology child care and care of the elderly. Basic human anatomy and physiology (skeleton, respiratory, circulatory, excretory, nervous & reproductive systems). First aid care in different accidents (hemorrhage, asphyxia, shock & unconsciousness, cardiac arrest, burn, insect bite, snake bite, poisoning, injury etc.). Nursing, first aid box, importance of group practice of yoga and exercise.

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Leadership in family, communication gap between generations, significance of soft-skill, Indian laws related to family problems. Understanding and misunderstanding within the family members and among close relatives, in-laws etc. Necessity of small investments for family members.

Snehal
(5/4/19)Avinash
(5/4/19)Rajesh
Dindubhar Sh.
(5/3/19)Hedda
(3-19)Univ. Dept. of MassComm
S.R.A. Film University, M.