

BABASAHEB BHIMRAO AMBEDKAR

BIHAR UNIVERSITY

MUZAFFARPUR



COURSES OF STUDY

FOR

M.A. 1ST SEMESTER EXAMINATION

PSYCHOLOGY

FROM : .....

PRada  
30.3.19

Jyoti sharma  
30.03.19

B-Kumar  
30.03.19

Prakash  
30.03.19

Pr.  
30/03/19

Head  
Univ. Deptt. of Psychology  
B.R.A.U. MUZ.

## M. A.(Psychology) Syllabus under CBCS for the Universities of Bihar

Semester	Course Code	Name of Paper	Marks	Marks of CIA	Marks of ESE	Passing Criteria	Qualifying Criterion
One	CC-1	ADVANCED GENERAL PSYCHOLOGY	100	30	70	45% marks in CIA 45% marks in ESE	Marks decide class/ CGPA
	CC-2	ADVANCED SOCIAL PSYCHOLOGY	100	30	70	45% marks in CIA 45% marks in ESE	Marks decide class/ CGPA
	CC-3	RESEARCH METHODOLOGY	100	30	70	45% marks in CIA 45% marks in ESE	Marks decide class/ CGPA
	CC-4	EXPERIMENTS IN PSYCHOLOGY	100	30	70	45% marks in CIA 45% marks in ESE	Marks decide class/ CGPA
	AEEC-1		100	30	70	45% marks in CIA 45% marks in ESE	Qualify

### SEMESTER-I

#### 1. ADVANCED GENERAL PSYCHOLOGY

##### Course Contents:

##### UNIT-I

Genetic Influence on Behaviour: Chromosomes and Genes; Psychophysics and Signal Detection Theory: Problems of Psychophysics, Psychophysical Methods, Errors in Psychophysical Methods, Experimental Findings, Theory of Signal Detection (TSD).

##### UNIT-2

Learning: Classical Conditioning; Operant Conditioning; Cognitive Learning; Skinner's Viewpoints towards Programmed Learning, Computer Assisted Instruction or CAI – Personalized System of Instruction of PSI, Probability Learning, Verbal Learning.

##### UNIT-III

Motivation and Emotion: Basic motivational concepts, Types of motives, Approaches to the study of motivation: Psychoanalytical, S-R Cognitive, humanistic; Physiological correlates of emotion; current theories of emotion and facial feedback hypothesis

##### UNIT IV

Intelligence: Nature of Intelligence, Theories: Spearman's Two Factor, Multiple Factor Theory (Thorndike and Guilford), Cattell's Theory, Theory of Multiple Intelligence (Gardner), Emotional Intelligence; Personality: Nature, determinants, Theories: Freud, Erik Erikson, Bandura, Cattell, Carl Rogers; Indian approach, measurement of personality: psychometric and projective tests.

##### RECOMMENDED BOOKS:

Ahmad, Anis (2014). General Psychology. Axis Books Pvt. Ltd., New Delhi.

Baron, R. A. (2009) Psychology, Pearson, New Delhi


  

  

  

  
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Ciccarelli, S. K., & Meyer, G. E. (2009). *Psychology*. India: Pearson.

Singh, A.K. (2014). *Advanced General Psychology*. Delhi: MotilalBanarsidas.

Morgan, C. T., King, R. A., Weisz, J. R., & Schopler, J. (1993). *Introduction to Psychology*. New Delhi: McGraw Hill Education.

Passer, M. W., & Smith, R. E., (2011). *Psychology: The Science of Mind and Behaviour*. India: McGraw Hill.

## **2. ADVANCED SOCIAL PSYCHOLOGY**

### **Course Contents:**

#### **UNIT – 1**

Introduction: Nature, Fields of social psychology, Social psychology in the new millennium: cognitive perspective, multicultural perspective, biological and evolutionary perspective; Understanding Social World: Social Perception; Social Psychology in Indian Perspective Attribution Theories and Attribution Biases.

#### **UNIT-2**

Attitude and its change; aggression and ways to manage aggression; pro-social behaviour.

#### **UNIT-3**

Intergroup relations: Group dynamics, leadership style and effectiveness, Theories of intergroup relations: relative deprivation theory, realistic conflict theory, equity theory.

#### **UNIT-4**

Applications in real world: Revisiting the meanings of social psychology in social psychological perspectives; challenges of societal development, application of gender, poverty, marginalization and social suffering.

### **RECOMMENDED BOOKS:**

Basson, R. A., & Byrne, D. (2000). (8th ed.) *Social psychology*. New Delhi: Prentice Hall of India.

Dalal, A.K., & Misa, G. (Ed.) (2001). *New directions in Indian psychology, Vol. 1: Social psychology*. New Delhi: Sage.

Misa G. (Ed.) (2009). *Psychology in India, Vol. 2: Social and organizational processes*. New Delhi: Pearson.

Shaw, M. E., & Costanzo, P. R. (1970). *Theories of social psychology*. USA: McGraw-Hill.

Singh, A. K. (2016). *Social Psychology*, Prentice Hall, New Delhi

Taylor, M., & Moghaddam, F.M. (1987). *Theories of intergroup relations*. NY: Praeger.

1. *Psychology in India*, Vol. 1: Social and organizational processes.

2. *Psychology in India*, Vol. 2: Social and organizational processes.

3. *Psychology in India*, Vol. 3: Social and organizational processes.

4. *Psychology in India*, Vol. 4: Social and organizational processes.

5. *Psychology in India*, Vol. 5: Social and organizational processes.

### **3. RESEARCH METHODOLOGY**

#### **Course Contents:**

#### **UNIT-1**

Introduction to research: Meaning, purpose and dimensions of research; Steps in test development and standardization, Ethical issues in psychological testing; Research Problem: Characteristics or Criteria of good Research problem, Sources of Research Problem, Selection of Research problem

#### **UNIT-2**

Sampling and Research Design: Sampling procedures, Types of Sampling, Errors in Sampling; Research Design: Randomized experimental and quasi-experimental approaches, Group vs. single-subject designs, Factorial design.

#### **UNIT-3**

Research settings and Methods of Data collection: Observation, Interview, Questionnaire, Survey research and other non-experimental methods; Test standardization – Steps of test construction, Guidelines for Item Writing, Item analysis, Reliability – Methods of Estimating Reliability; Validity – Types of Validity; Norms – Types of Norms – Percentile Rank, Standard Score Norm.

#### **UNIT-4**

Qualitative Research: Philosophy and conceptual foundations; proposing and reporting qualitative research, formulating research questions, developing semi-structured interview schedule, generating and analyzing qualitative data.

#### **RECOMMENDED BOOKS:**

Bridget, S., & Cathy, L. (Eds.) (2008). *Research methods in the social sciences*. New Delhi, India: Vistaar Publication.

Chadha, N. K. (2009). *Applied psychometry*. New Delhi, India: Sage.

Goodey, W. J & Han, P. K. (1952). *Methods in Social Research*, McGraw Hill, NY

Kothari, C. R. *Research Methodology*, New Age International Publishers, New Delhi

Kerlinger, F. N. (1973). *Foundations of behavioral research*. USA: Holt, Rinehart & Winston.

Denzin, N. K., & Lincoln, Y. (2005). *Handbook of qualitative research* (3rd ed.). Thousand Oaks, CA: Sage.

Singh, A. K. (2016). *Test, Measurement and Research Methods in Behavioral Sciences*, BharatBhavan, Patna.

Willig, C., & Stainton-Rogers, W. (Eds.) (2008). *Handbook of qualitative research in psychology*. London: Sage.

### **4. EXPERIMENTS IN PSYCHOLOGY**

#### **Course Contents:**

#### **UNIT-1**

1. Speed of learning as a function of meaningfulness of material.

2. Bilateral transfer of training.

3. Effect of reward & punishment on learning.

#### UNIT-II

1. Retroactive inhibition
2. Retention as a function of time: Study of retention curve.
3. Efficiency of Massed V/s. Distributed practice in learning

#### UNIT-III

1. Transfer of training in Maze Learning
2. Habit interference

#### UNIT-IV

1. Effect of knowledge of result on performance
2. Zeigarnik Effect

#### RECOMMENDED BOOKS:

D' Amato, M.R. Experimental Psychology: Methodology, (1970): Psycho-Physic & Learning, New York: McGraw Hill

Mohsin, S. M. (1974). Experiments in Psychology. Oxford Publications, New Delhi

Underwood, B. J. (1963): Experimental: An Introduction, Bombay, The Times of India Press

Woodworth, Robert S. & Schlosberg, Harold (1971); Experimental Psychology, Calcutta: Oxford & IBH Publishing Co.

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30-3-19  
Kulsh  
30-3-19  
Rahul  
30-03-2019

30/03/19  
Heads  
Univ. Dept. of Psychology  
B.R.A.U. Muz.

BABASAHEB BHIMRAO AMBEDKAR

BIHAR UNIVERSITY

MUZAFFARPUR



COURSES OF STUDY

FOR

M.A. 2ND SEMESTER EXAMINATION

PSYCHOLOGY

FROM : .....

PPS  
30-3-19  
30/3/19

30/03/19

30-03-19

30/03/19

Head  
Univ. Dept. of Psychology  
E.P.A.S.

## M. A.(Psychology) Syllabus under CBCS for the Universities of Bihar

Semester	Course Code	Name of Paper	Marks	Marks of CIA	Marks of ESE	Passing Criteria	Qualifying Criterion
2nd	CC-5	COGNITIVE PSYCHOLOGY	100	30	70	45% marks in CIA 45% marks in ESE	Marks decide class/ CGPA
	CC-6	NEUROPSYCHOLOGY	100	30	70	45% marks in CIA 45% marks in ESE	Marks decide class/ CGPA
	CC-7	PSYCHOPATHOLOGY	100	30	70	45% marks in CIA 45% marks in ESE	Marks decide class/ CGPA
	CC-8	STATISTICS FOR PSYCHOLOGY	100	30	70	45% marks in CIA 45% marks in ESE	Marks decide class/ CGPA
	CC-9	PSYCHOLOGICAL ASSESSMENT	100	30	70	45% marks in CIA 45% marks in ESE	Marks decide class/ CGPA
	AFC-1		100	30	70	45% marks in CIA 45% marks in ESE	Qualify

### SEMESTER-II

#### 5. COGNITIVE PSYCHOLOGY

##### Course Contents

##### UNIT- 1

Cognitive psychology: Origin and current status; Attention and perception: nature and theories of selective attention, sustained attention- nature, determinants and theories, subliminal perception; Perceptual organization, Time Perception : Fourth Dimension, Pattern Recognition : Bottom up and Top Down Approach, Perceptual Learning, Depth Perception.

##### UNIT-2

Memory Processes: Sensory Memory, Short Term and Long Term Memory- types, coding and retrieval; working memory, Forgetting: Incidental and Motivated Forgetting; Applications: Everyday memories; Autobiographical memory; Flashbulb memory, improving memory.

##### UNIT-3

Thinking and problem solving: types of thinking, Components of thinking: images, concepts.

##### UNIT-4

Decision Making: Models and Theories; Complex, Uncertain Decision Making; Human Problem Solving: Strategies and Heuristics; Artificial Intelligence.

##### RECOMMENDED BOOKS:

Babbeley, A., Eysenck, M.W., & Anderson, M.C.(2015). Memory. New York:Psychology Press.  
Chance,P.(1988).Learning and Behaviour. California: Wadsworth.

Prashant  
30-03-19  
Rishabh  
30-03-19

Leharan  
30-03-19

Abhinav  
30-03-2019

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J.B. Moh.

Bernstein, D.A., Penner, L.P., Clarke-Stewart, E.J. (2008). *Psychology* (8th Ed.). N.Y.: Houghton Mifflin Smith, E. E. & Koslyn, S. M. (2007) *Cognitive Psychology Mind and Brain*. Prentice – Hall of India Private Limited.

Kellog, R.T. (2007). *Fundamentals of Cognitive Psychology*, Sage Publication, New Delhi.

Matlin, M. W. (2006). *Cognition*, John Wiley & Sons, Inc. U.S.A.

Baron, R. (2004) *Psychology*. New Delhi: Prentice – Hall of India.

## 6. NEURO PSYCHOLOGY

### COURSE CONTENTS:

#### UNIT - 1:

Brain, Mind and Behavior: Emerging research areas in Neuropsychology, Methods of Investigating Brain: Electrophysiological procedures; Neuro-imaging techniques; Function of cortex, Neuro-endocrine system.

#### UNIT - 2:

Neuropsychological deficits in stroke, head injury, tumors, epilepsy

#### UNIT-3:

Frontal lobe syndrome: Neuropsychology of motivation, Neuro physiological base of learning and memory, speech and hearing disturbances.

Parietal lobe syndrome: Coma and altered consciousness Disturbance of visual, memory, reading and writing disturbances.

#### UNIT-4:

Occipital lobe syndromes: Visual Theory, Disturbance of visual Perceptions

Temporal Lobe Syndromes: Hearing, Theory, Disturbances of hearing and Vestibular functions

### RECOMMENDED BOOKS:

Hollman, K.M. & Valenstein, E. (1993). *Clinical Neuropsychology*. New York: Oxford University Press.

Kolb, B., & Whisaw, I.Q. (1990). *Fundamentals of human Neuropsychology*. New York: Freeman, W.H

Gupta, Ashan (2006). *Cognitive rehabilitation: A multimodal approach*. *Journal of Indian Health Psychology*, 1 (1), 98-106.

Pinsel, J.P. (2006). *Biopsychology*. Pearson Education, Inc.

Singh, A.K. *Nero Manovigyan*, Patna: MotilalBanarsidas

## 7. PSYCHOPATHOLOGY

### UNIT 1

Psychopathology: Nature, Historical background, Perspectives-Biological and Psychological. Classification: DSM system of classification: DSM-5; ICD-10.



## UNIT-2

Anxiety and Obsessive Disorders: GAD, Panic, Specific phobia, OCD, PTSD. Dissociative Disorders: Dissociative identity disorder, Dissociative amnesia, Dissociative depersonalization; Sleep and eating disorders.

## UNIT-3

Somatoform Disorders: Somatization disorder, Illness anxiety disorder, Body dysmorphic disorder, Conversion disorder. Bipolar and related disorders: Bipolar I disorder, Bipolar II disorder.

## UNIT-4

Schizophrenia and Delusional Disorders: Clinical picture, Etiology and Treatment approaches. Substance Use Disorders: Alcohol abuse and dependence, Drug abuse and dependence, Personality disorders.

### RECOMMENDED BOOKS:

Adams P.B. and Sulzer, H.E. (2001) *Comprehensive Handbook of Psychopathology*.

Third edition, NY: Springer.

Carson, R.C. & Butcher, J. N. (2016). *Abnormal Psychology*. Pearson, New Delhi

Hersen, M and Beidel, D (2012) *Adult psychopathology and diagnosis*, 6th edition, NY: Wiley.

Sadock B.J. and Sadock V.A.(2007) *Kaplan and Sadock's Synopsis of Psychiatry*, 10th edition. P: Lipincott, Williams and Wilkins.

## B. STATISTICS FOR PSYCHOLOGY

### COURSE CONTENTS

#### UNIT I

- Distributions: discrete distributions; continuous distributions, jointly distributed random variables.
- Inference: estimation theory, statistical hypothesis testing, types of errors.
- Normal Probability Curve and Deviation (Skewness and Kurtosis)

#### UNIT II

- Correlation Statistics: Product Moment; Rank Order; Biserial; point-biserial, phi-coefficient.
- Inferential Statistics: t-test;

#### UNIT -III

- ANOVA (One way & two ways)
- Chi square
- Mann-Whitney U-test.

#### UNIT - IV.

Multiple Regression and Factor Analysis using Software Packages

- Multiple Regressions: basic concepts, methods and uses
- Factor Analysis: basic concepts, methods of extraction and methods of rotation.

#### RECOMMENDED BOOKS:

Howell, D. (2009). *Statistical Methods for Psychology* (7th ed.). Wadsworth.

Wilcox R. R. (2009). *Basic Statistics: Understanding Conventional Methods and Modern Insights*. NY: OUP.

Minimum, E. W., King, B. M., & Bear, G. (2001). *Statistical reasoning in psychology and education*. Singapore: John-Wiley.

Aron & Aron (2008). *Statistics for Psychology* (5th ed). New Delhi: Pearson

#### 9. PSYCHOLOGICAL ASSESMENT

##### Applications and Report Writing in Practice

##### UNIT - 1:

Introduction to Psychological Assessment: Meaning of Psychological Assessment, Types of test, scale, batteries, Ethical and Professional standards for tests, report writing.

##### UNIT - 2:

Assessment of ability and aptitude: Assessment of intelligence- WAIS; Assessment of aptitude, achievement and interest: Differential Aptitude Test.

##### UNIT - 3:

Assessment of Personality: MBTI, 16 PF, RT, TAT, Big Five personality Test

##### UNIT - 4:

Assessment in other related areas: Emotional Intelligence Test, Well-being scale.

#### RECOMMENDED BOOKS:

Garret, H.E (1951): *Great Experiments in Psychology*, New York: Appleton- Century Crafts, Inc Third Edition

Kapusiwami, B. (1954) *Elementary Experiments in Psychology*, Madras: Oxford University Press

Anastasi, A. & Urbina, S. (2009). *Psychological Testing*. Prentice Hall, New Delhi.

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P.A. 30.3.19  
Ph.D. 30.3.19  
Head 30.3.19

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B.R.A.U. Muz.

BABASAHEB BHIMRAO AMBEDKAR

BIHAR UNIVERSITY

MUZAFFARPUR



COURSES OF STUDY

FOR

M.A. 3RD SEMESTER EXAMINATION

PSYCHOLOGY

FROM : .....

PD No. 3.19  
Muzaffarpur  
26-10-19

18/10/2019  
26-10-19

Chhabra  
26-10-2019

Head  
Univ. Dept. of Psychology  
B.R.A.U. Mug

## M. A.(Psychology) Syllabus under CBCS for the Universities of Bihar

Semester	Course Code	Name of Paper	Marks	Marks of CIA	Marks of ESE	Passing Criteria	Qualifying Criterion
Third	CC-10	HEALTH PSYCHOLOGY	100	30	70	45% marks in CIA 45% marks in ESE	Marks class/CGPA decide
	CC-11	COUNSELLING PSYCHOLOGY	100	30	70	45% marks in CIA 45% marks in ESE	Marks class/CGPA decide
	CC-12	EDUCATIONAL PSYCHOLOGY	100	30	70	45% marks in CIA 45% marks in ESE	Marks class/CGPA decide
	CC-13	HUMAN RESOURCE MANAGEMENT	100	30	70	45% marks in CIA 45% marks in ESE	Marks class/CGPA decide
	CC-14	GENERAL COUNSELLING SKILLS	100	30	70	45% marks in CIA 45% marks in ESE	Marks class/CGPA decide
	AECC-2		100	30	70	45% marks in CIA 45% marks in ESE	Quality

### Semester- III

#### 10. HEALTH PSYCHOLOGY

##### Course Contents

##### UNIT-I

Health Psychology: Nature, Mind-body relationship, Models of health psychology: Biomedical, Biopsychosocial model, Need of health psychology.

##### UNIT-II

Health Beliefs: Health belief model, Theory of reasoned action, Theory of planned behaviour, Cognitive-behavioural approaches to health change. Stress & Coping: sources of stress, Transactional model of stress, coping with stress.

##### UNIT-III

Hypertension & Diabetes: Psychosocial factors of hypertension, Psychological Intervention of hypertension; Types of diabetes, Problems in self management of diabetes, Psychological management of diabetes; Obesity - Factors Associated with Obesity, Treatment of Obesity; Eating Disorders - Anorexia Nervosa - Bulimia; Alcoholism and Problem Drinking.

##### UNIT-IV

AIDS: Psychological intervention; Psycho-social factors of AIDS, Coping with AIDS, Effects and treatment of AIDS;

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*Kalish 18.12*  
*28.05.19*  
*20.12.2019*  
*20.12.2019*  
*Head*  
*Dept. of Psychology*

CANCER: -The Prevalence and types of Cancer, Causes of Cancer: Socio-cultural factors in Cancer, diagnosing and treating Cancer, the psycho-social impact of Cancer, psycho- social interventions for Cancer.

#### RECOMMENDED BOOKS:

Edward P. Sarafino, (1990). Health Psychology, John Wiley&Sons, INC.

Linda Bramson and Jess Feist. (2007). Introduction to Health Psychology, Thomson: Indian Edition.

Shelley E. Taylor. (2007). Health Psychology, Tata McGrawHill , Sixth Edition.

Malhotra, S.M, Batra, P. &Yadava, A. (2007), Health Psychology: Psycho-Social Perspective. New Delhi: Common Wealth Publishers.

Singh, R.,Yadava, A. & Sharma, N.R. (2015). Health Psychology. New Delhi: Global Vision Publishing House.

### 11. ADVANCED EDUCATIONAL PSYCHOLOGY

#### Course Contents

##### UNIT - I

Nature of educational psychology and its applications; Historical perspective to Educational Psychology; Education, learning and adjustment of Gifted children, Mentally retarded, Backward children and Physically handicapped children; Moral Development: Piaget &Kohlberg Theory.

##### UNIT - II

Understanding disability: Range of disabilities: (locomotor, hearing, visual, specific learning disabilities and mental disability), addressing learning difficulties in the classroom: Pedagogic strategies for children with special needs.

##### UNIT - III

Educational assessment: Assessment methods: Formative and summative assessment, Comprehensive and continuous assessment; standardized and diagnostic tests

##### UNIT-IV

Psychological vulnerability and distress in schools- nature of psychological vulnerabilities and distress: exam anxiety, negative media influences (including social media), school pressures, child abuse, consumerism, crisis of values etc.

#### RECOMMENDED BOOKS:

Puri, M., & George, A. (2004). Handbook of inclusive education for educators, administrators, and planners. New Delhi, India: Sage Publications.

Thapan, M. (Ed.) (2014). Ethnographies of schooling in contemporary India. New Delhi, India: Sage.

Kakar, S. (2008). The inner world: A psychoanalytic study of childhood and society in India. New Delhi, India: Oxford University Press.

Alexander, C., & Langer, E. (Eds.) (1991). Higher stages of human development. New York: Oxford University Press.

## 12. COUNSELLING PSYCHOLOGY

### Course Contents:

#### UNIT - I

Definition of counseling, Counseling and psycho-therapy, counseling as a helping relationship, as a solution to human problems; Counselling – expectations and goals, Achievement of positive mental health

#### UNIT -II

Approach to counseling: The directive or authoritarian approach (Psycho-analytic), Humanistic Approach, Behavioristic Approach, The existential Point of view; Counselling Process: preparation, process, content, steps in the counseling process, variables affecting the counseling process.

#### UNIT -III

Counseling in the Educational setting: Counseling of School & College students; the role of teachers in counseling.

Special Areas in Counseling: Family group consultation – Counseling with families Concern children as well as parents, Marriage & Pre-marital Counselling.

#### UNIT -IV

Training for Counseling – Counselor preparation & professional issues, Academic preparation, practical skills, Ethical standards, Legal considerations, Conception of a professional worker, Modern Trends in Counselling: Counselling Movement in India, present status of counseling & Psychotherapy.

### RECOMMENDED BOOKS:

- Alam, Shah (2012). Modern Concept of Guidance & Counseling. GyanandaPrakashan, New Delhi.
- Alam, Shah & Ahmad, Ghufan( 2011). NirdeshanEvamPrasarshKaMocolbhatAadhar. GyanandaPrakashan, New Delhi.
- Bordin, E. S. (1985): Psychological Counselling, N.Y. : Appleton Century Crofts, Inc.
- Castro, J. W. (2004). Educational Psychology, Delhi Book Stores.
- Narayanas, S. (1989): Counselling Psychology, (3rdedi.), N.D. Tata McGraw Hill Book Co. Ltd.,
- Steffler, B. (Ed.) (1965): Theories of Counselling. New York: MacGraw Hill Book Company.
- Singh, A.K (2015) Educational Psychology, BhartiBhavan, Patna.
- Tyler, L.E. (1969): The work of a counselor (3rd edi.)N.Y. Appleton Century Crafts.
- Warters, J. (1964): Techniques of Counselling, (2ndedi.), N.Y.: MacGraw Hill Book Company.

### 13. HUMAN RESOURCE MANAGEMENT

#### Course Contents

##### Unit-I

Human Resource Management: objectives; relationship with the internal and external environment; roles and responsibilities of HRM department, emerging trends in HRM.

##### UNIT – II

Recruitment and Selection: importance of recruitment and selection; Recruiting methods: External recruiting, Internal recruiting, Effectiveness of various recruiting methods; selection process. - Fundamentals of personnel measurement; measurement of individual differences: Application blanks; Personality assessment.

##### UNIT – III

Training and Development:-Importance of training and development; Types of training: substantive knowledge and skill training, human process, attitudinal and sensitivity (T group) training; Models for evaluation of program effectiveness: Kirkpatrick's four level model, and CIRO models.

##### UNIT - IV

Performance Appraisal System:- Performance appraisal process and procedures, Methods of performance appraisal – norm referenced methods, Behavioral methods; MBO; output methods, 360 degree performance appraisal, self-appraisal- advantages, disadvantages.

#### BOOKS RECOMMENDED :-

- Adrwathappa, K. (2008) Human Resource Management: Text and Cases (5th Ed.) Tata McGraw Hill, New Delhi.
- Dwivedi, R.S. (2006) Managing Human Resources: Personnel Management in Indian Enterprises (2nd Ed.) Galgotia Publishing Company, New Delhi.
- Mondy, W. R. &Noe R.M, (2006) Human Resource Management (9th Ed.)Pearson Education.
- Mamoria, C.B. &Gankar, S.V. (2006) Personnel Management; Text & Cases Himalaya Publishing House, Mumbai.
- Postonjee, D. M. &Pandey, S. (2013). Stress and Work: Perspectives on Understanding and Managing Stress. Sage Publications, New Delhi
- Sharma, A. and Khandekar, A. (2017). Strategic Human Resources Management: An Indian Perspective. Sage Publications, New Delhi.

### 14. GENERAL COUNSELLING SKILLS

1. Journal article evaluation- Student shall critically evaluate one recent research article and present the same in counseling - journal club meeting orally using audio- visual aids.
2. Case problem (observation- case history, identification of problem; forming impression suggested and employed intervention strategies history taking and writing report of the same and submits for perusal.

3. Assessment of Social Maturity Scale or Dyslexia Screening Test or Screening of autism Wechsler Intelligence Scale(adult/children)  
Differential Aptitude Test  
Personality and Interests Assessment: 16PF,MBTI,EPQ/EPI  
Projective Test: IBT/ TAT, Rosenzweig Picture Frustration Study (Children/ Adult)
4. Outreach program: Guidance and/or counseling workshop for specified groups as decided by the concerned teachers' committee.

**Institutional visits:**

- i. Each student is required to complete practical file containing five testing reports, two case history reports, visit report and workshop report and submit the same for practical examination.
- ii. Planning and recording of intervention plan for at least 3 case studies: 20 marks
- iii. Classroom presentation of at least one casealong with test profiles and therapy plan: 10 marks
- iv. Semester end Practical examination: 70 marks.
- v. Viva voce examination: 40 marks Test conduction and report writings: 30 marks

**RECOMMENDED BOOKS:**

- Australia,E. (2005). Understanding autism. Elsevier Australia.
- Niles, S. & Harris-Bowlsbey, J. (2009). Career development interventions in the 21<sup>st</sup> Century (3rd ed.). Upper Saddle River, NJ: Pearson Education.
- Gokhard, K and Gokhard, D (2004) Counselling Adolescents. Sage Publications, New Delhi.
- Wong,B., Butler,D.L. (2012) (4th edition) Learning about disabilities. Academic press.

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Prasanna  
30.03.19

Prasanna  
30.03.19

Prasanna  
30.03.19

Prasanna  
30.03.19

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BABASAHEB BHIMRAO AMBEDKAR

BIHAR UNIVERSITY

MUZAFFARPUR



COURSES OF STUDY

FOR

M.A. 4TH SEMESTER EXAMINATION

PSYCHOLOGY

FROM : .....

203-26  
30.3.19

M. Kamal  
28.03.19

Abhinav  
30.03.2019

Dr. 30/03/19  
Head  
Dept. of Psychology

## M. A.(Psychology) Syllabus under CBCS for the Universities of Bihar

Semester	Course Code	Name of Paper	Marks	Marks of CIA	Marks of ESE	Passing Criteria	Qualifying Criterion
4TH	EC-1	CLINICAL PSYCHOLOGY/ ORGANISATIONAL BEHAVIOUR/ POSITIVE PSYCHOLOGY/ PSYCHOMETRICS/ COMPUTER APPLICATION IN PSYCHOLOGY- PAPER-1	100	30	70	45% MARKS IN CIA 45% MARKS IN ESE	MARKS DECIDE CLASS/CGPA
	EC-2	-OO- PAPER-2	100	30	70	45% MARKS IN CIA 45% MARKS IN ESE	MARKS DECIDE CLASS/CGPA
	DSE-1		100	30	70	45% MARKS IN CIA 45% MARKS IN ESE	QUALIFY
	OR GE-1		100	30	70	45% MARKS IN CIA 45% MARKS IN ESE	QUALIFY

### Semester-IV

#### SPECIAL PAPER- ELECTIVE PAPERS- 1 & 2

#### A. M.A. SPECIALISATION IN ORGANISATIONAL BEHAVIOUR

#### PAPER-I-ORGANISATIONAL BEHAVIOUR IN INDIAN PERSPECTIVE

#### Course Contents

#### UNIT-I

Traditional and Modern Approach, Indian cultural context: History of OB in India, The Indian mind-set, Appreciating enabling and disabling contexts, Context sensitivity of Indians.

#### Unit-II

Self, culture and personality: Understanding Indian view of self, Individual differences and their impact on managerial and interpersonal behavior. Dependence proneness; Orientations: Collectivist, materialist and holistic,

#### UNIT-III

Groups and teams: Difference between groups and teams, types of team, hindrance in team building: Group think; Indian societal stereotypes and prejudice; Building effective teams: Stages of team building and issues at each stage.

*P. Prasad*  
30.03.19

*L. K. Singh*  
30.03.19

*P. K. Singh*  
30.03.2019

*Dr. P. K. Singh*  
30/03/19  
Head  
Univ. Dept. of Psychology  
P.A.B.U. Muz

#### **UNIT-IV**

Leadership: Theories of Leadership, Leadership styles congruent with Indian culture: Pioneering-Innovative (PI) style; Paternalistic Leadership; Nurturant Task Leadership style.

#### **RECOMMENDED BOOKS:**

- Robbins, P.S.(2003). Organizational Behaviour. New Delhi: Prentice Hall of India Private Limited.
- Pareek, U. (2007). Understanding Organizational Behaviour (2nd ed.). Delhi, India: Oxford University Press.
- Parikh, M., & Gupta, R. K. (2010). Organizational Behavior. New Delhi: McGraw Hill.
- Sinha, J. B. P. (2009). Culture and Organisational Behaviour. New Delhi: Sage Publications.
- Sinha, J. B. P. (2014). Psycho-social analysis of Indian mind set. New Delhi: Springer.

#### **Paper-II Interpersonal Processes in Organisations**

##### **Course Contents:**

#### **UNIT-I**

Individual in organisation: Importance of interpersonal relationships in organization: Concept of work motivation - theories of motivation, Integrating contemporary theories of motivation, Job satisfaction.

#### **UNIT-II**

Organisational culture : Nature of organisational culture: Typology of organisational culture, Indian patterns of work culture, Manifestation of organisational culture; measurement and changing organisational culture.

#### **UNIT-III**

Introduction to organisation development: Definition, history of organisational development; process of organisation development: Models and theories of planned change: Kurt Lewin, Burke-Litwin Model, Perras and Robertson model.

#### **UNIT-IV**

Behaviour in Organisation: Productive behaviour: Nature and Process; Organisational citizenship behaviour and Organisational commitment.

Counterproductive Behaviour: Nature and Processes: Absenteeism, Employee Turnover, Ineffective job performance.

Emerging challenges of organisational behaviour: Knowledge management and people issues; Competency mapping and psychological processes, Coaching-mentoring and counseling

#### **RECOMMENDED BOOKS:**

- Jex, S. M.(2002). Organizational Psychology. New York: John Wiley & Sons
- Robbins, P.S.(2003). Organizational Behaviour. New Delhi: Prentice Hall of India Pvt. Ltd.
- Pareek, U. (2007). Understanding Organisational Behaviour (2nd Ed.). Delhi, India: Oxford University Press.

Panikh, M.& Gupta, R. K. (2010). *Organisational Behaviour*. New Delhi: Mc-Graw Hill.  
Sinha, J. B. P. (2009). *Culture and Organisational Behaviour*. New Delhi: Sage Publications.  
Sinha, J. B. P. (2014). *Psycho-social analysis of Indian mind set*. New Delhi: Springer.

## **M.A. SPECIALISATION IN CLINICAL PSYCHOLOGY**

### **Paper I - Introduction to Clinical Psychology**

#### **Course Contents:**

#### **UNIT-1**

Foundations: Historical background: Early & Recent history, Nature of discipline: Theory and research; Developing a professional identity: Education & training, professional activities and employment setting.

#### **UNIT-2**

Psychodynamic approach: Brief orientation to psychoanalytic psychologies – Freud, Adler, Jung. Understanding psychological defenses.

#### **UNIT-3**

Other major approaches: Behavioural and cognitive-behavioural; Humanistic; Existential; Family systems, Biological.

#### **UNIT-4**

Clinical assessment: Rationale and planning; Clinical interviewing; Areas of applications: Intellectual and educational; personality and interpersonal; behavioural and psycho-diagnostic.

#### **RECOMMENDED BOOKS:**

Fernandes-Ballesteros, R. (Ed.) (2003). *Encyclopedia of psychological assessment (Vol.I & II)*. New Delhi, India: Sage.

Gregory, R. J. (2000). *Psychological testing: History, principles, and applications (3rd ed.)*. Boston: Allyn& Bacon.

Hecker, J. E., & Thorpe, G. L. (2005). *Introduction to clinical psychology: Science, practice, and ethics*. Delhi, India: Pearson Education.

Neitzel, N. T; Brsten, D.A & Milich, R. (2003). *Introduction to Clinical Psychology*. Prentice Hall, New Delhi

Pomerantz, A. M. (2008). *Clinical psychology: Science, practice, and culture*. New Delhi, India: Sage Publications.

### **Paper II – Psychotherapy**

#### **Course Contents:**

#### **UNIT-1**

Foundations: Becoming a psychotherapist: Training and supervision; Stages of therapy; Modes of therapy: Individual, group, couples & family; Critical/controversial issues in psychotherapy.

## **UNIT-2**

Psychodynamic therapies: Psychoanalytic therapies, Object-relations therapies; Interpersonal approaches.

## **UNIT-3**

Humanistic & transpersonal therapies: Client-centered therapies; Existential therapies; Gestalt therapies; transpersonal therapies.

## **UNIT-4**

Behavioural& cognitive-behavioural therapies: Behavioural therapy; Cognitive therapy (Beck); Rational emotive behaviour therapy (Ellis).

### **BOOK READINGS:**

Corey, G. (2015). *Theory and practice of counseling and psychotherapy*. Boston: Cengage Learning.

Feltham, C. (Ed.) (1999). *Controversies in psychotherapy and counseling*. New Delhi: Sage.

Hecker, J. E., & Thorpe, G. L. (2005). *Introduction to clinical psychology: Science, practice, and ethics (Low Price Edition)*. Delhi, India: Pearson Education.

Palmer, S. (Ed.) (2006). *Introduction to counseling and psychotherapy: The essential guide*. New Delhi, India: Sage.

## **M.A. SPECIALIZATION IN PSYCHOMETRICS**

### **Paper I - Statistics**

#### **Course Contents:**

#### **UNIT-I**

Introduction to statistics: Types of data, describing variables numerically, probability distribution and normal curve, calculating central tendency and dispersion, relationships between two or more variables: Pearson correlation and Spearman's rho, point-biserial, biserial, tetrachoric.

#### **UNIT-II**

Significance testing: Logic of hypothesis testing, The standard error of means and Standard error of difference between means, The t-test: Comparing two samples of correlated/uncorrelated scores, Chi-square: Differences between samples of frequency data, One-tailed versus two-tailed significance testing.

#### **UNIT-III**

Introduction to analysis of variance: Analysis of variance (ANOVA): one-way and two-way, Analysis of Co-variance.

#### **UNIT-IV**

Partial correlation, multiple regression and multiple correlation

Non-parametric statistics: Difference between parametric and non-parametric statistics; Mann-Whitney-Wilcoxon test, Kendal coefficient of concordance, Sign test.

### **RECOMMENDED BOOKS:**

Aron, A., & Aron, E. N. (1994). *Statistics for psychology*. New Jersey, NJ: Prentice Hall.

Garrett, H. E. (1966). *Statistics in psychology and education*. Bombay, India: VakilsFoefer& Simon Pvt. Ltd.

Guilford, J. P. (1965). *Fundamental statistics in psychology and education* (4th ed.). New Delhi, India: Subject Publications.

Levin, J., & Fox, J. A. (2006). *Elementary statistics in social research* (10th ed.). New Delhi, India: Pearson Education.

## **Paper II - The Science of Psychological Assessment**

### **Course Contents:**

#### **UNIT-I**

Perspectives on psychometrics- Scientific measurement in psychometrics and measurement in the natural sciences, Measurement models: Classical test theory, Latent variable model, Representational measurement model, the theory of true scores.

#### **UNIT-II**

Process of test construction: Knowledge-based and person-based questionnaire, Objective and open-ended tests, Norm-referenced and criterion-referenced testing.

Item analysis: Classical item analysis statistics for knowledge-based tests, person-based tests, criterion-referenced testing.

Factor analysis: Concept, Exploratory and Confirmatory factor analysis, Eigen value, factor loading, Kaiser criterion and other techniques for identifying the number of Factors.

#### **UNIT-III**

Standardization of tests: Reliability: Concept and forms of error; Factors influencing reliability, Methods: Spearman-Brown correction, K-R Formula, cautions in the use of reliability coefficient.

Validity: Concepts and types of validity; factorial validity; difference between validation and validity.

Normalisation: Algebraic normalisation, graphical normalisation

#### **UNIT-IV**

Bias in testing and assessment: forms of bias, item bias: Identifying item bias, differential item functioning, item offensiveness, intrinsic and extrinsic test bias: statistical models of intrinsic test bias

### **RECOMMENDED BOOKS:**

Borsboom, D. (2005). *Measuring the mind: Conceptual issues in contemporary psychometrics*. UK: Cambridge University Press.

Kalina, P. (1998). *The new psychometrics: Sciences, psychology and measurement*. London & New York: Routledge.

Miceli, J. (1990). *An Introduction to the logic of psychological measurement*. Hillsdale, MI: Erlbaum.

Rust, J., & Golombok, S. (2009). *Modern psychometrics: The science of psychological assessment*. London and New York: Routledge.

## **MA, SPECIALIZATION IN POSITIVE PSYCHOLOGY**

### **Paper I - Foundations of Positive Psychology**

#### **Course Contents:**

#### **UNIT-I**

Introduction: Psychology from a positive perspective, Eastern and Western perspectives on Positive Psychology, Building bridges between Humanistic and Positive Psychology.

#### **UNIT-II**

The principles of pleasure: Understanding positive affect, positive emotions, happiness and well-being, Complementary roles of *eudaimonia* and *hedonia*, Making emotional experiences: Emotion-focused coping, emotional intelligence, emotional story telling.

#### **UNIT-III**

Positive personality traits and strengths: Classifications and measures of strengths and positive outcomes, Self-efficacy, optimism and hope.

#### **UNIT-IV**

Positive cognitive states and processes: Wisdom and courage: Characteristics of the wise and the brave, Mindfulness, flow, and spirituality: In search of the optimal experiences.

#### **RECOMMENDED BOOKS:**

Baumgardner, S. R., & Crothers, M. K. (2009). *Positive psychology*. New Delhi: Pearson Education.

David, S. A., Boniwell, L., & Ayers, A. C. (Eds.) (2013). *The Oxford handbook of happiness*. Oxford, UK: Oxford University Press.

Kumar, U., Archana, & Prakash, V. (Eds.) (2015). *Positive psychology – Applications in work, health and well-being*. Delhi & Chennai: Pearson.

Lopez, S. J., & Snyder, C. R. (2011). *The Oxford handbook of positive psychology*. New York: Oxford University Press.

Peterson, C. (2006). *A primer in positive psychology*. New York: Oxford University Press.

Seligman, M. P. (2002). *Authentic happiness*. New York: Free Press.

Special issue on Positive Psychology (2014). *Psychological Studies*, 59(2).

### **Paper II - Positive Psychology in Cultural and Social Context**

#### **Course Contents:**

#### **UNIT-I**

Positive Psychology in cultural context: The role of culture in developing strengths and living well, Stages of life and positive living.

## **UNIT-II**

Pro-social behaviour: Empathy and egotism: Portals to altruism, Gratitude and forgiveness: Attachment, love and flourishing relationships.

## **UNIT-III**

Understanding and changing human behaviour: Balanced conceptualizations of mental health and behaviour, Preventing the bad and promoting the good.

## **UNIT-IV**

Positive environments: Positive schooling and good work, the power and practice of gratitude, positive aging

### **RECOMMENDED BOOKS:**

- Baumgardner, S. R., & Crothers, M. K. (2009). *Positive psychology*. New Delhi: Pearson Education.
- Kumar, U., Archana, & Prakash, V. (Eds.) (2015). *Positive psychology – applications in work, health and well-being*. Delhi & Chennai: Pearson.
- Lopez, S. J., & Snyder, C. R. (2011). *The Oxford handbook of positive psychology*. New York: Oxford University Press.
- Seligman, M. P. (2002). *Authentic happiness*. New York: Free Press.
- Special Issue on Positive Psychology (2014). *Psychological Studies*, 59(2).

## **E.COMPUTER APPLICATIONS IN PSYCHOLOGY**

### **Paper-I: Computer Application**

#### **Course Contents:**

#### **UNIT-I**

Use of computer software in psychology

Experimental/Laboratory control: Use of computers in designing experiments, control of relevant variables

#### **UNIT-II**

Clinical/Child Psychology: Computer mediated psychological testing, Virtual psychotherapy, computer assisted counselor training, neuropsychological assessment - MRI, PET, computerized report writing, effects of computer/internet on mental health

#### **UNIT-III**

Use of computer software in psychology: Cognitive Psychology – GPS, Artificial intelligence, expert systems, simulation/virtual reality

#### **UNIT-IV**

Organizational: Selection and placement - computer assisted assessment for recruitment, appraisal and screening. Simulated training programs



**RECOMMENDED BOOKS:**

Baskin, D. (1990). Computer applications in psychiatry and psychology. London: Routledge -Taylor-Francis.

Rajaraman V. (1999). Fundamentals of Computers. New Delhi: Prentice Hall, India.

Crumlish, C. (1998). The ABC's of Internet. New Delhi: BPB Publications Manovigyanik software developed by Psy-com, B-4, 80/2 SJE, New Delhi-29

**Paper-II Practical**

**UNIT-I**

Using SPSS for data entry

**UNIT-II**

For analysing data – basic statistical procedures (UNIVARIATE & MULTIVARIATE)

**UNIT-III**

For analysing data – non-parametric techniques, for creating bars, charts, and figures, Interpretation of SPSS OUPUT FILES.

**UNIT-IV**

Use of internet resources for psychology: ERIC database, Psych Lit, Psych INFO, www.sciencedirect.com

**RECOMMENDED BOOKS:**

Rajaraman V. (1999). Fundamentals of Computers. New Delhi: Prentice Hall, India.

Crumlish, C. (1998). The ABC's of Internet. New Delhi: BPB Publications Manovigyanik software developed by Psy-com, B-4, 80/2 SJE, New Delhi-29.

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